



## Subject Non- Negotiables –

Skills and knowledge components:

Progression document building from previous year’s learning

	Tomorrow future.	Use and understand meanings of words related to topic.						
<p><b>Historical timeline:</b></p> <p><b>FS:</b>  Events within living memory-  Historic Cornwall, the place where I live.  The royal family/ Kings and Queens.</p> <p><b>KS1:</b>  Changes within living memory.  Events from the past centuries e.g. <i>The Great fire of London, The first Airplane flight (nationally or globally)</i>  Significant individuals from the past to compare life in different periods e.g. <i>Kings and Queens, Explorers e.g. Christopher Columbus and Neil Armstrong. Florence Nightingale, Mary Seacole, Rosa Parks.</i>  Historical events, people and places in their locality e.g. <i>The history of Lincoln, Hartsholme Park etc.</i></p> <p><b>LKS2;</b>  Britain stone age to iron age/ Celts e.g. Early hunter-gatherer’s, early farmers, bronze age, iron age,  The Roman Empire and its impact on Britain e.g. <i>Influence on Lincoln could be a focus, culture and beliefs, roman inventions, Boudica, Julius Caesar etc.</i>  Local history study e.g. <i>Ireland, Scotland, Famous invasions or a significant sites in British history.</i>  Ancient Greece e.g. a study of achievements and their influence on the western world.</p> <p><b>UPKS2:</b>  Study an aspect/theme in British history that extends pupils chronological knowledge beyond 1066. E.g. <i>Case studies on changing monarchs, Changes in social history i,e, crime and punishment, turning points in British history- the first railways, the battle of Britain, the great wars.</i>  Earliest civilizations – e.g. <i>Inca’s, Aztecs.</i>  Non-European society to provide contrasts e.g. <i>Mayan Civilization, African civilizations.</i></p>								