

Together with Love, we can Inspire, Discover and Thrive

MESSAGE FROM MISS KENNEDY

Last Friday we had a wonderful trip to the Hall for Cornwall with Wolf Rock class to see a performance from Black Voices Cornwall about the joyous Windrush Celebration. Here is a link with some more information that I hope you will enjoy.

<https://youtu.be/OTGC4z1p9DU?si=jz8WNTdEJbkx3mpV>

Recently, I discussed the play with a pupil and he noticed that the people who settled in Britain, 'never gave up.' This links well to our value of resilience. It was thought provoking, informative and moving. I hope all the children enjoyed the performances and were inspired by the young musicians 'The Steelers,' who played the steel drums so beautifully. Their version the Taylor Swift song 'shake it off,' raised the roof!

The Wolf Rockers are busy practising their school play 'Go for Gold' which is about ancient Greece and the Olympic games. It should be a spectacular performance.

On Monday we had a school improvement visit with Nicola Bray who works for the trust. Her report was very positive and she gave us some useful constructive feedback that we will work on. It is always good to here the good things, but it is very important that we continue to develop to make our school even better.

Have a wonderful weekend,

Miss Kennedy

Head of school Stars of the week

Head teacher staff star of the week goes to Mrs Wilson for being flexible and helping all the children in school and for being a great support to me.

Head teacher pupil star of the week goes to Phoebe(yr 1) delightful manners and beautiful smile.



Pendeen

This week in Pendeen class the children have been drawing and writing about the story of the white hen and the fox in drawing club. In RE this week the children have been thinking about how stories from the bible show Christians how to treat other people, focusing on the story of Jesus met Zacchaeus. In our topic work the children have been thinking about different habitats around the world. They then drew a picture of where they would like to live and wrote why they chose that habitat.

Please remember that reception children are on a school trip to the Eden Project on Monday, there will be no provision in school for pre-school children as previously advised. Many thanks Mrs. Wilton



Trevose

We have had a great week in Trevose. We have been busy learning about statistics in year two and have been learning about tally charts, block diagrams and pictograms. In year one we have been working hard on our reading and maths papers this week, they have all been superstars showing off what they know. Well done! We have also been enjoying our learning in R.E. where we have been considering how religious and non-religious people look after the world. In PSHE this week we have been reflecting on changes that happen in our lives and also in the world around us and the children have created some beautiful artwork.

Thank you



Tater Du

It's been a busy week of tests for Tater Du this week. All the children have done some fantastic work in their maths and reading papers. They deserve the rest this weekend! In science, we explored the work of Garrett Morgan, who despite racial prejudice was a successful businessman and inventor. He invented the first 3-way traffic signal. The children then had a go at making their own traffic lights using simple circuits. In RE, we learned about Christian rapper Stormzy and listened to his song 'Blinded by your Grace'. In history, we investigated Ancient Egyptian artefacts and looked at hieroglyphics in more detail.



Wolf Rock

This week, the Year 6 children have been involved with an art project initiated by The Roseland Academy. They have been working with Mrs Theobald, for two mornings, to make a collaborative piece which will be displayed at Grampound Road School. On Thursday, those children going to The Roseland Academy had their first full day at there as part of their transition experience. I know there were a lot of nerves surrounding this day, but they have all come back having enjoyed themselves. One pupil will be visiting Penrice on Monday, we wish him all the best.

The Year 5 children have been working through their final NFER assessments so that we can monitor their progress in reading and mathematics across the school year. These results will form the basis of their Year 6 baseline judgments so that we can continue to monitor the progress they make finalising their primary education next year.

The end-of-year production is now our priority as a class, and we have been rehearsing frequently. Many of the children have impressed me with their ability to be script-free and their familiarity with all the songs. Once we get into costume, it is going to be very real!

THE GOOD SAMARITAN



Our Good Samaritan awards this week go to

Pendeen Class- Robyn - for looking after others in the class

Trevose Class- Ryley - for looking after your friends

Tater Du Class- Freddie for always helping and volunteering in class

Wolf Rock Class -Daisy Rowe for tidying the pencils and stationery

Parking at school




Please can we ask all parents and carers or any family members that are authorised to collect your children to refrain from parking in front of the main school gates at any time of the day but especially at pick up time. We have members of staff that need to leave the premises quickly at the end of the day and it needs to be clear in case of emergency.

We would like to ask members of the public to be courteous to all our staff.

Thank you for your patience and understanding.



★ STARS OF THE WEEK ★

Class Name	Star of the week	Values Trust	Whole Class
P E N D E E N	Izzy - for always doing your best and working hard 	Angeline - we can trust you to follow class and school rules 	For achieving your Dojo target
T R E V O S E	Edith - for your fantastic attitude to learning 	Joshua - for always trying your best 	For fantastic teamwork in PE this week!
T A T E R D U	Thomas George for always working hard and your neat presentation 	Elwin - I can always trust you to be a shining example of behaviour 	Well done Tater Du for all your hard work on your NFERs
W O L F R O C K	Isaac Phizacklea because of the mature way you are approaching your transition to secondary school 	Diddy Clifford - I can always trust you to be ready for learning 	Year 5 for working through your assessments; Year 6 for embracing your transition to secondary school

Dates for your diary

July

Monday 1st July—Eden Project Pendeen and Trevoze (TBC)

Monday 8th—School Reports to go to parents/carers

Wednesday 10th—Athletics Yrs 4,5,6 @ The Roseland

Monday 15th July-Rainbow colour run

Thursday 11th July & Friday 12th July-School Play

Tuesday 16th July-Year 6 leavers Assembly

Wednesday 17th-Friday 19th July KS2 Porthpean residential

OFFICE OPENING HOURS

Office staff-Mrs Godwin 3 days per week, Mrs Scott and Miss Kennedy for 2 days per week

Monday 8.30am— 3.30pm (closed for lunch 12.30-1pm)

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The last day of term is Friday 19th July

Return to school Wednesday 4th September 2024

ATTENDANCE

Expected average attendance for a child is 96.1%. Our attendance figures for last week were as follows:

Pendeen: 87.5% Trevose: 92.5% Tater Du: 95.71% Wolfrock: 98.33%

Good attendance is important because: **Statistics show a direct link between under-achievement and absence** below 95% Regular attenders make better progress, both socially and academically. Regular attenders find school routines, school work and friendships easier to cope with.

GREEN Band 96% to 93% **AMBER** Band 93% to 90% **RED** Band Below 90% (PERSISTENT ABSENTEE) This is a government definition.



Communication

Having good communication between parents and schools can make a big difference to a child's education.

We offer several ways to contact us:

- Call the school office on 01726 882646
- Leave a message on the answer machine
Email grd-secretary@Rainbowacademy.org.uk (We will endeavour to answer your emails during office hours)
- Contact the class teachers through dojo
- Speak to the headteacher on the gate every morning
- Speak to the class teachers on the gate every afternoon (dismissing children is a busy time, all we ask is that you wait until children are dismissed)



Collection at home time

Any children not collected on time will go to the school office after 5 minutes at pick up and wait to be collected. Parents/Carers will need to go to the office to collect them from there and sign the Late Pick Up Register.

Eg. Trevose pick up time is 3.10pm if not collected by then they will be in the office from 3.15pm.

If your child is not collected by 3.30pm they will then go to the wraparound club. A fee will be charged via ParentPay for late pick up to cover staffing costs. Thank you.

Drop off and pick up times

Meet and greet at the gate at 8.45am

Once the gate is closed at 8.55am children arriving late must be signed in at the office by the adult (unless they walk to school then the pupil will sign in the book)

3.10pm Pendeen collected from pedestrian gate.

3.10pm Trevose collected from pedestrian gate.

3.15pm Tater Du and Wolfrock collected from pedestrian gate.

School uniform must be worn at all times.

Wraparound club

Our pre-booked breakfast club opens at 7.45am

Our pre-booked after school club closes at 5.00pm

Please call the school mobile 07442 731742 so we know you are waiting then we can collect your child or deliver them to you

1 Samuel 17:(1a,4-11,19-23),32-49

Confident in God and ready for anything?

The Israelite army, led by Saul, is challenged by one huge, mighty Philistine warrior. They flee in terror, but a lowly shepherd boy, David, is confident that God will fight with him. Refusing conventional armour, he confronts the giant enemy with five stones and a sling.



Bible notes



The confrontation between David and Goliath was about more than size. Alongside his extraordinary height, Goliath wore thick bronze armour and carried a spear tipped with the latest technology, iron. This import from the Aegean civilisation further west gave him a huge advantage over the Israelites, whose weapons were made of softer bronze. All this weaponry misled Goliath into putting his trust in physical resources, whereas David's trust was in God. The story contrasts Goliath's ferocity with the boy David's inner strength. Unlike the demoralised Israelite army, David was not overwhelmed by Goliath's appearance. David's reply to Saul's rebuke demonstrates his physical courage – he had confronted lions and bears, a comparison that dehumanises Goliath. More importantly, he had learnt that real power flows from dependence on God's strength and power to save. So, Saul, perhaps short on options for countering the fear Goliath was causing in his troops, was persuaded to risk his whole army (v.9) on a single combat between David and Goliath. However, the impractical suggestion that David should borrow his armour (v.38) shows that Saul was still focusing on human resources to overcome the enemy. The combat began with the exchange of taunts. Goliath's threats against David depended on his false gods; in reply, David confidently asserted the power of Israel's God to destroy the enemy. They envisioned very different outcomes. Goliath spoke only of David's death and destruction (v.44). David foretold the loss of the whole Philistine army as a worldwide witness to the power of Israel's God. His attack with the slingshot amplified how God's power works: agile, audacious and precisely focused to achieve God's purposes.

First impressions

- Is your faith something to shout about, or something you'd prefer to hide?
- What can we learn from David's confidence?
- How might you step out in faith, this week?



CREATE

Decorate five stones with paints or markers as a reminder to be confident that God is with you.

ACT

Is there something big – local, national or global – that you'd like to tackle? Think of five small things you could do to make a difference, and choose one to act on.

REFLECT



Watch the trailer for the 2016 Paralympics <https://www.youtube.com/watch?v=locLkk3aYIk> where a diverse range of people showcase their skills, talents and abilities. When one person is told they can't, their response is to confidently scream "Yes I can". Have you been told you can't do something? How did it feel and how did you respond?

A prayer of approach

Lord God, the Philistines gathered their forces, ready for battle. Today, so many people are fighting around the world. There's so much we'd like to do to help if we could. But you call us to serve you right where we are. Like David, equip us with the right skills in the right place at the right time, and strengthen us. Amen.

PLAY



Download the David vs Goliath app to play at home. <https://www.missionalgen.co.uk/david-vs-goliath-app/>

Walk Safely

Vehicles can still drive too fast at Grampound Road, please take care when crossing.

Walking

When walking...

Where there is a **pavement or footway**, use it.

Take care when crossing **cycle lanes** on the road. Cyclists may be travelling quietly but can be faster than other **traffic**.

If you are looking after someone younger than you, always hold their hand when on the road.

When there is no pavement, walk on the right hand side of the road to face the **traffic** coming towards you.

Walk one behind the other at bends in the road or at night, or if there is a lot of traffic.

Take special care if you cannot see the road very far ahead.

