



Grampound Road Village C of E School

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Together with Love, we can Inspire, Discover and Thrive

MESSAGE FROM MISS KENNEDY

Phonics screening tests and multiplication tests- the children in year 1 have just completed their phonic screening test. All the children tried their best and we are very pleased with their reading skills. The year 4 children have been working very hard preparing for their times tables test and all children have completed the tests. It is lovely to so many children who are super skilled in knowing their times tables.

Class structure for September:

Pendeen-Mrs Wilton

Trevose- Mr Hollebon (4 days) and Miss Kennedy (1 day)

Tater Du- Mrs Prins

Wolf Rock- Miss Eastham

Mr Hollebon requested a four day week and he will job share with myself. Miss Eastham will be moving into Wolf Rock. I have many years of experience in KS1 and I am looking forward to teaching once more and working with Mr Hollebon. Miss Eastham has experience in KS2 and is the curriculum lead for the school. She is also the Literacy lead and she is very excited to teach in Wolf Rock.

Office cover- Unfortunately Mrs Wright is absent, Mrs Godwin will cover the office for 3 days per week. Mrs Scott and myself will cover the other 2 days. Typically Mrs Godwin works Wednesday-Friday, but next week she will be in on Monday-Wednesday. I hope this is not going to cause anyone any inconvenience. We will endeavour to try to keep everything running as normal.

We are delighted that some reluctant surfers ended up having a great day at the beach. What a resilient group you are!

Have a wonderful weekend,

Miss Kennedy

Head of school Stars of the week



Head teacher staff star of the week goes to Mrs Scott for helping to run the office and supporting staff, children and families.

Head teacher pupil star of the week goes to Chloe (yr 1) for her determination to succeed during the phonic screening test, I was very impressed!

Achievements Outside of School

A huge well done to Phoebe for receiving her Blue Peter badge this week!



Phoebe shared her badge with Trevoise class and told us all about her favourite character 'Emerald' that she drew a picture of. Well done, Phoebe!

If you have anything to share from home please send it in to the office, we would love to share your child's successes.

Pendeen

This week Pendeen have been enjoying the story 'Rosie's Walk' by Pat Hutchins. They have been changing parts of the story in drawing club, thinking about how the fox could catch Rosie and where Rosie could hide, the children have also been making maps of where Rosie went on her walk. In maths this week the children have been consolidating their learning on repeated pattern and positional language. In RE the children have listened to the story of Jesus calms the storm. The children acted out the story and worked together to draw a story map. Have a lovely weekend.

Mrs. Wilton



Trevose

We have had a busy start to the second half-term! We have been learning more about the Victorian era and explored different Victorian toys. We enjoyed playing with them and considering what was different about them.

In science we have been planting our own seeds and have enjoyed creating our own instructions for planting the seeds and considering why seeds might look different.

We have been persevering with our maths this week and have been working hard to tell the time to 5 minutes. Well done, Trevose!

A reminder that we have our Eden trip on Monday 1st July, please ensure all consent forms are returned to the office.

Thank you



Tater Du

Tater Du have had a lovely week and have been amazing in their literacy recounts of our trip to the Royal Cornwall Museum. I've seen some wonderful handwriting and great use of language features.

I wanted to make a special mention to our amazing Year 4s, who completed their multiplication checks this week and worked so hard. The results will be released in two weeks.

In maths, both groups have been exploring angles and in RE we discussed the Golden Rule.

In art, we have been exploring the geometric patterns in Islamic art and in history we explored the geographical layout of Ancient Egypt. In science, we researched the life and legacy of inventor Alexander Graham Bell.

Have a great weekend!



WOLF ROCK

This week, the children had the opportunity to go surfing at South Fistral Beach with surf coaches. All came back with huge grins on their faces and not even the rain, on Thursday, could detract from just how much fun and satisfaction they all experienced. I was especially proud of those who were anxious about going, who ended up thoroughly enjoying themselves – well done!

In history, the children have been analysing architecture throughout the ages, noting changes and significant features of different periods, from Stone Age (10,000 BC) to modern-day, environmentally-friendly structures. In maths, all children have worked on translations, using all four quadrants to read and plot coordinates. The children feel more secure with this area of maths now, and are ready to move into tasks involving symmetry and reflections across all four quadrants.

In Spanish, the children have been revisiting number and extending to numbers in the thousands, naming the digits in each of the place value positions.

In PE, children have been refining their sprint techniques and learning how to successfully, and efficiently, pass the baton in relay races, where time is of the essence!

A lot of time has gone into play rehearsal and the children's confidence with their speaking roles is so impressive – many have now memorised whole scenes – next week, we will start transferring this into the hall to begin acting!



We thought you might all like to see some of the photos from the surfing trip this week.



We took the children surfing on Tuesday and Thursday. The weather was glorious on Tuesday, but rainy and windy on Thursday. The best day for surf was Thursday, the conditions were perfect and I am so pleased that the children had a wonderful experience. We all know the benefits of the great outdoors and being in the ocean is one of the best things in life, in my opinion.

THE GOOD SAMARITAN



Our Good Samaritan awards this week go to

Pendeen Class– Alice for always being so kind, caring and helpful

Trevose Class- Leah for being kind and always helping others if they are hurt

Tater Du Class- Alexis for being a wonderful friend

Wolf Rock Class – Good Samaritan: Eryn Chorley for helping a friend down a pebbly beach.

Parking at school





Please can we ask all parents and carers or any family members that are authorised to collect your children to refrain from parking in front of the main school gates at any time of the day but especially at pick up time. We have members of staff that need to leave the premises quickly at the end of the day and it needs to be clear in case of emergency.

We would like to ask members of the public to be courteous to all our staff.

Thank you for your patience and understanding.



★ STARS OF THE WEEK ★

Class Name	Star of the week	Values Trust	Whole Class
P E N D E E N	Mikaela for always working so hard and trying your best 	Louie we can always trust you to work hard and try your best 	For such a good attitude to your learning this week
T R E V O S E	Elliott for your fantastic effort in writing! 	Ellie because I can trust you to keep persevering with your maths and solve different problems.	For superb teamwork during science when we planted different seeds. 
T A T E R D U	Poppi and George for settling into Tater Du so beautifully 	Chace - I can always trust you to show kindness and respect to everyone 	Whole class award for lovely work in literacy
W O L F R O C K	Harley Clifford for your excellent attitude and commitment to surfing 	Trust – Thomas Screech. A great role-model all week in everything. 	Your enthusiasm and engagement with the surfing lessons.

School Uniform

Please ensure your child is wearing the correct uniform including black shoes

At Grampound Road we think it is important that the children look smart in school and that they wear the correct uniform. We have pre-loved uniforms available which are good quality and free for anyone.

Please ensure that you label EVERYTHING with your child's name!

Our school uniform is as follows:-

- White Polo shirt
- Grampound Road sweatshirt with school logo or navy-blue sweatshirt or cardigan
- Black or grey trousers / skirts
- Sensible black shoes (not coloured trainers)
- Black, grey or white plain socks
- Coat
- Book Bag from the office (for younger children)

- P.E kit– black or navy blue shorts or joggers (plain, no colour or white stripe or logos) , blue polo shirt and plimsolls or black trainers (no coloured trainers)
- During the Summer terms, girls may like to wear a blue & white checked dress
- Items of jewellery should not be worn, if spotted we will keep safe until the end of the day
- Ear studs are permissible but may not be worn for P.E. If they cannot be removed they will be taped over
- Long hair should be tied up securely
- Nail polish is not permitted

If teachers notice that a child is not wearing the school uniform, they will let the office know and the secretary will contact parents.

Thank you for your understanding.



Dates for your diary

June

Friday 21st June-Wolf Rock Hall for Cornwall
Friday 21st June—London 2025 deposit deadline

July

Monday 1st July—Eden Project Pendeen and Trevoze (TBC)
Monday 8th—School Reports to go to parents/carers
Wednesday 10th—Athletics Yrs 4,5,6 @ The Roseland
Monday 15th July-Rainbow colour run
Thursday 11th July & Friday 12th July-School Play
Tuesday 16th July-Year 6 leavers Assembly
Wednesday 17th-Friday 19th July KS2 Porthpean residential

OFFICE OPENING HOURS

Office staff-Mrs Godwin 3 days per week, Mrs Scott and Miss Kennedy for 2 days per week

Monday 8.30am— 3.30pm (closed for lunch 12.30-1pm)

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Friday 8.30am—3.30pm (closed for lunch 12.30-1pm)

The last day of term is Friday 19th July
Return to school Wednesday 4th September 2024

ATTENDANCE

Expected average attendance for a child is 96.1%. Our attendance figures for last week were as follows:

Pendeen: 93.93% Trevose: 91.67% Tater Du: 96.69 % Wolfrock: 92.5 %

Good attendance is important because: **Statistics show a direct link between under-achievement and absence** below 95% Regular attenders make better progress, both socially and academically. Regular attenders find school routines, school work and friendships easier to cope with.

GREEN Band 96% to 93% **AMBER** Band 93% to 90% **RED** Band Below 90% (PERSISTENT ABSENTEE) This is a government definition.



Communication

Having good communication between parents and schools can make a big difference to a child's education.

We offer several ways to contact us:

- Call the school office on 01726 882646
- Leave a message on the answer machine
Email grd-secretary@Rainbowacademy.org.uk (We will endeavour to answer your emails during office hours)
- Contact the class teachers through dojo
- Speak to the headteacher on the gate every morning
- Speak to the class teachers on the gate every afternoon (dismissing children is a busy time, all we ask is that you wait until children are dismissed)



Collection at home time

Any children not collected on time will go to the school office after 5 minutes at pick up and wait to be collected. Parents/Carers will need to go to the office to collect them from there and sign the Late Pick Up Register.

Eg. Trevose pick up time is 3.10pm if not collected by then they will be in the office from 3.15pm.

If your child is not collected by 3.30pm they will then go to the wraparound club. A fee will be charged via ParentPay for late pick up to cover staffing costs. Thank you.

Drop off and pick up times

Meet and greet at the gate at 8.45am

Once the gate is closed at 8.55am children arriving late must be signed in at the office by the adult (unless they walk to school then the pupil will sign in the book)

3.10pm Pendeen collected from pedestrian gate.

3.10pm Trevose collected from pedestrian gate.

3.15pm Tater Du and Wolfrock collected from pedestrian gate.

School uniform must be worn at all times.

Wraparound club

Our pre-booked breakfast club opens at 7.45am

Our pre-booked after school club closes at 5.00pm

Please call the school mobile 07442 731742 so we know you are waiting then we can collect your child or deliver them to you

Fundraising Colour Run 2024

In July we are planning to have a colour run, but this time we are fund raising for school. The secretary will add this to parent pay. Thank you for your support.

Photo from last year



Mrs Wilton's Collective Worship

Every Monday Mrs Wilton leads collective worship, we would like to share some of the things the children have learnt about. We hope you enjoy this article.

Thrive everyday faith in every generation
with **Roots**

9-15 June 2024

1 Samuel 8:4-11,(12-15),16-20,(11:14-15) Choices and consequences

The leaders of Israel come to Samuel to ask for a king. Samuel does not think this a good idea but, after praying to God, he comes back to them with God's warning about what having a king would mean – conscripted armies, tithes and taxes. But the people insist. So, Samuel takes them all to Gilgal where they find Saul and make him their king.



Write

Make a list of kind actions and cut them up into on separate slips of paper. Fold and place them in a bowl and then, during the week, choose a new action to do that day.

Read

Read chapter 7 of *Harry Potter and the Philosopher's Stone*. Would the story have been different if the Sorting Hat had put Harry in Slytherin or another house?

Pray



Find a die and follow the corresponding action to the number you roll:
One: Thank God for something that has happened this week.
Two: Tell God about a choice you need to make.
Three: Chat with God about how you are feeling.
Four: Tell God about a choice or something you are worried about.
Five: Praise God for being great.
Six: Tell God about a choice you are looking forward to.

Bible notes



Who was to be Israel's king? During the period of the judges, the answer was God. The judges emerged as charismatic leaders, often in times of crisis, but their authority depended on God's validation. God had called Israel to be a unique nation directly under his care, a community bound by covenant, a 'priestly kingdom and a holy nation' (Exodus 19:6). But now Israel was asking to move away from this model and be ruled by a king, 'like other nations' (v.5). They were rejecting the special status offered by God and wanted to adopt the pattern followed by their neighbours. Samuel was ageing and his sons were not suitable to take up his role. The elders of Israel recognised the possibility of a power vacuum and took steps to avoid it. Samuel was clearly opposed to this move and shared God's words of warning: a king would build a new kind of economy where the land and its produce was held centrally, and the people would be forced into forms of employment that created luxury and glory for the king and his courtiers, but left the sons and daughters of Israel demeaned and unprotected in servile roles. Yet God opted to allow the Israelites to make the choice for kingship. However, God set up a way of king-making that ensured the king was God's choice, not the people's. It was Samuel who would have responsibility for identifying Israel's king, and he would anoint him in line with God's direction. Though kingship is not God's preferred option for governing Israel, this passage describes a compromise in which God responds to the people's wishes in ways that ensure ultimate control remains where it belongs – with the Lord, with whom they are in covenant relationship.

First impressions

- Can you think of an action you have taken that has caused big ripples?
- Where was God in the decision you took?
- Are you aware of situations in the news where big decisions must be made? How might you pray for the decision-makers?



A prayer of adoration

Lord God, whatever age we are, you show us your love and compassion.
Whether we are new in the faith or have known you more years than we care to remember, you are there for us. Even when the consequences of our choices aren't good, you show us your mercy.
We bow to our powerful God for whom nothing is impossible.
Amen.

DRAW



Create a picture of something that you will have to make a decision about over the next week. It may be a big or small decision, but either way, take time each day this week to pray that you will be guided by God over how best to make those choices.

Online Safety

S

Stay Safe

Don't give out your personal information to people / places you don't know.



M

Don't Meet Up

Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.



A

Accepting Files

Accepting emails, files, pictures or texts from people you don't know can cause problems.



R

Reliable?

Check information before you believe it. Is the person or website telling the truth?



T

Tell Someone

Tell an adult if someone or something makes you feel worried or uncomfortable.

Follow these SMART tips to keep yourself safe online!

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SMART tips based on resources from www.thinkuknow.co.uk