

Starry Night
Spring Year A
Pendeen Class (EYFS)
Sequence of Lessons

Understanding the world

Intent: Children will learn that traditional tales were written long ago. Children will learn that kings and queens are rulers of countries.

Lesson	Sequence of Learning
1	WALT: What are nocturnal animals? Discuss what is meant by the term nocturnal. Talk about if there are any similarities between these animals. Children to be given a tick sheet to go on a hunt around a darkened classroom with torches to find pictures of different nocturnal animals.
2	WALT: Who works whilst I am asleep? Children will look at pictures of people who work in the night. Children will discuss what jobs these people are doing and why they are doing them at night. Children to draw pictures of jobs that can be done over night and label them.
3	WALT: What are the special features of an owl? Children to watch a short clip on the features of owls. Afterwards the children will discuss the features of owls and how these features help owls in the dark. Children to draw and label a picture of an owl.
4	WALT: What is a shadow? Children to learn that a shadow is what happens when an object blocks a source of light. Children to place animal silhouette cards in front of a light, children to investigate what happens when the cards are moved closer to and further away from the light source.
5	WALT: Why is it dark at night? Children to discuss why they think it is dark at night. Using a torch and a globe show the children what happens to parts of Earth as it rotates towards and away from the light source.
6	WALT: What is it like on the moon? Children to watch clips of the first moon landing. Share pictures of the moon landing with the children. Children to ask questions about the pictures, describe what they can see and discuss what it must be like to travel into space.

Subject Composite: Children will have a hunt around the classroom for nocturnal animals (pictures).

Impact: Children know that nocturnal animals are active at night and sleep in the day. Children will be able to name some nocturnal animals.

Hooks for new learning (Y 1/2) Marvellous Monarchs- Animal survival

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PSHE: PSED

Intent: Children will know that everyone is different and that we should celebrate our differences.

Lesson	Sequence of Learning
1	<p>Key question: How do you tackle challenges?</p> <p>WALT: I understand that if I persevere I can tackle challenges</p> <p>Children to be challenged to make a tower out of spaghetti and marshmallows. Children to talk about how they can overcome challenges.</p>
2	<p>WALT: I can tell you about a time I didn't give up until I achieved my goal</p> <p>Children to think about a time when they found something tricky but they did not give up. Children to take turns to share their examples with the rest of the group.</p>
3	<p>WALT: I can set a goal and work towards it</p> <p>Children to think of something that they can challenge themselves with, something that they can work towards.</p>
4	<p>WALT: I can use kind words to encourage people</p> <p>Children to say something kind about someone else in the room. How did it make them feel hearing someone say something nice about them? Children to create a poster showing what they are good at. Children can teach their friends how to do what they are good at.</p>
5	<p>WALT: I understand the link between what I learn now and the job I might like to do when I'm older</p> <p>Children to act out different jobs and try to guess each others job. Children to think about the skills that they would need to have for the job. Children to role play their jobs.</p>
6	<p>WALT: I can say how I feel when I achieve a goal and know what it means to feel proud</p> <p>Children to think if they have achieved their goal? As a class, talk through each one and say how we feel they have achieved it. Children then get to put their goal into the special box/bag.</p>

Subject Composite: Children to make a posters of things that they are good at. Children to set goals to achieve over the course of the half term.

Impact: Children know how it feels to be recognised as good at something. Children to know how to manage challenges..

Hooks for future learning: (Yr1/2) Dreams and Goals Spring term.

Starry Night
Spring 1 Year A
Pendeen Class (EYFS)
Sequence of Lessons

Art and Design

Intent: to create using materials

Hooks from old learning: N/A

Lesson	Sequence of Learning
1	WALT: I can mix paint to make them lighter and darker. Children to mix paints with white and black paints to make shades that are lighter and darker than the original.
2	WALT: I can create a picture of an owl. The children will select their resources to make a picture of an owl and label the features.
3	WALT: I can make a rocket using junk modelling Children to construct simple rocket models using a range of materials.

Subject Composite: Create a model of a rocket.

Impact: Children will know how to make different shades of a colour by adding black or white paint.

Hooks for new learning: (Y 1/2) Mix it

Starry Night

Spring 2 Year A

Pendeen Class (EYFS)

Sequence of Lessons

Music

Intent: Children will learn to sing some more songs.

Hooks from old learning: Music lesson in Autumn

Sequence of learning

Lesson	Sequence of Learning
1	WALT: To listen and respond to a song Children to listen and respond to different styles of music. Children to learn the actions and song for Wind the Bobbin Up
2	WALT: Learn to sing a song Children to explore high and low pitch using their voices. Children to learn the song and actions for Rock-a-bye baby.
3	WALT: Learn to Sing the Song Sing the song again. Learn Five little monkeys.
4	WALT: Practice songs to perform Practice previous songs. Learn Twinkle twinkle little star.
5	WALT: Practice for a performance Children to practice the songs that they have previously learnt. Children to learn If you're happy and you know it.
6	WALT: Perform songs to another class. Children to learn Head, shoulders, knees and toes. Children to perform the songs to another class.

Subject Composite: Children to learn songs.

Impact: Children are able to sing together as a group and perform . They are able to use their voices and instruments for different effects.

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Spring 2 Year A

Pendeen Class (EYFS)

Sequence of Lessons

RE

Intent: To know why the word 'God' is special to Christians.

Hooks from old learning: N/A

Lesson	Sequence of Learning
1	WALT What makes us feel special? Children to make a picture showing a time when they have felt really special.
2	WALT How do religions teach that each person is unique? Children to learn how, in Judaism and Christianity, God loves everyone before they are born and he has their names written on the palm of his hand. Children to draw around their hand and write their names and decorate it.
3	WALT How are infants welcomed into the Christian church? Children to watch a video showing them how Christians welcome infants into the church through baptism and dedication.
4	WALT What happens in a Baptism? Children to recall the information learn previously. Children to look at artefacts form a baptism including baptism candle, photos, robes etc. Children to act out a baptism.
5	WALT What are Aqiqah and Humanist ceremonies? Children to learn how infants are welcomed into the Islamic faith. Children to see a clip of the aqiqah and a humanist ceremony. Children to discuss the similarities between the two ceremonies.
6	WALT: How do other religions celebrate people being special? Children to learn about Raksha Bandhan. Children to make their own raki to take home and maybe give to a sibling.

Subject Composite: Act out , a baptism.

Impact: Children will know how infants are welcomed into the Christian and Islamic faiths.

Hooks for new learning (Y1/2): What does it mean to belong to a faith community.