

Trevose Class Remote Learning - Year 2

Send via ClassDojo private message.

You may decide for your child to complete their learning in their homework book, please submit work online via ClassDojo in your child's portfolio for marking.

Reading

This is taught in class from 10.30 until 11.00

Reading books can be accessed online at [Oxfordowl.com](https://www.oxfordowl.com). Here the children can choose books at the appropriate level to read at home, similar to the books that we read in school.
[Click here](#) to access the e-book library.

<https://ukhosted83.renlearn.co.uk/2234829/>

Reading at home significantly supports and improves writing outcomes in school. This year we use Accelerated Reader to support reading at home. In school, children will be given a 'star' reading test each half term. From this, children will be set a reading range they are able to select books from. If your child has finished reading books from the Oxford reading tree and has been given an Accelerated Reading record please continue to complete quizzes at home. Once children have read their chosen book, they must complete an online quiz linked to their book. This can be completed at home. Each question, correctly answered, will contribute towards their end of half term score. Your child's username and password for accelerated reader has been sent via Class Dojo private message

Spellings

Children have their spelling test on a Friday at 10:45am

Amber group	Green group The long vowel sound /e/ spelled with the split digraph e-e.	Blue group
you	even	copied
day	theme	replied
the	these	spied
come	evening	fried
this	eve	applied
look	delete	relied
they	Chinese	identified
are	complete	multiplied
	athlete	magnified
	theme	supplied

Please let us know about your child's spelling score via Class Dojo.

Maths

This is taught in class from 11am - 12pm

Monday - Making equal groups.

Activity - Textbook 2B, page 6.
Answers - [click here](#).
Video - [click here](#).

Tuesday - Sharing and grouping.

Activity - Textbook 2B, page 9.
Answers - [click here](#).
Video - [click here](#).

Wednesday - Dividing by 2.

Activity - Textbook 2B, page 12.
Answers - [click here](#).
Video - [click here](#).

Thursday - Odd and even numbers.

Activity - Textbook 2B, page 15.
Answers - [click here](#).
Video - [click here](#).

Friday - Dividing by 5.

Activity - Textbook 2B, page 18.
Answers - [click here](#).
Video - [click here](#).

Extension

Your child has access to Times Tables Rockstars and they should know their username and password. The TTRS website is useful for practicing times tables and will improve recall speed.

Please message me via Dojo if you or your child has forgotten their log in details.

<https://play.ttrockstars.com/>

Literacy and Topic

Literacy is taught in class from 9:00 - 10:00

Topic is taught in the afternoons from 1pm.

Lit - Monday

Can you plan your own innovated story?
Remember that the changes will still be in the original plot type so do not change too much or it might become confusing.
Draw a story map with the new details/changes.

PowerPoint - [click here](#).
Story map - [click here](#).
Adjective word mat - [click here](#).

Lit - Tuesday

Can you retell your innovated story to an adult?
Write the opening of your own innovation using the Boxing Up grid as the toolkit.
Don't forget to read through your writing to check CFSS. (Capital Letters, Full Stops, Sentences, Sense)

PowerPoint - [click here](#).
Shared write - [click here](#).
Sound mat - [click here](#)
Adjective mat - [click here](#).

Lit - Wednesday

Can you retell your innovated story to an adult?
Write the build-up of your own innovation using the Boxing Up grid as the toolkit.
Don't forget to read through your writing to check CFSS. (Capital Letters, Full Stops, Sentences, Sense).

PowerPoint - [click here](#).
Adjective mat - [click here](#).

Lit - Thursday

Can you retell your innovated story to an adult?
Write the climax of your own innovation using the Boxing Up grid as the toolkit.
Don't forget to read through your writing to check CFSS. (Capital Letters, Full Stops, Sentences, Sense)

PowerPoint - [click here](#).
Adjective mat - [click here](#).

Lit - Friday

Can you retell your innovated story to an adult?
Write the resolution/ending of your own innovation using the Boxing Up grid as the toolkit.
Don't forget to read through your writing to check CFSS. (Capital Letters, Full Stops, Sentences, Sense)

PowerPoint - [click here](#).
Adjective mat - [click here](#).

Phonics:

Set 2: [click here](#).
Set 3: [click here](#).
Reading longer words: [click here](#).
Phonics games:
Buried treasure game. [Click here](#).

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Spelling

Please complete your spelling test for the spellings you have learnt this week and let me know your score on Class Dojo!

Science

What is a food chain?

Activity - [click here](#).
PowerPoint - [click here](#).

ICT

Please log into Purple Mash and find the 'To Do' tasks that I have set for you ☺

Purple Mash - [click here](#)

PowerPoint - [click here](#).

Topic

Routing around!

PowerPoint - [click here](#).
Make a compass activity - [click here](#).
Draw a route - [click here](#).

P.E.

Have a go at the challenges set by Mr. Webb!
Videos
Egg challenge - [click here](#).
Hide and seek - [click here](#).
Reaction game - [click here](#).
Throwing challenge - [click here](#).

R.E./ PSHE

Why do people pray?

PowerPoint - [click here](#).
Activity sheet 1 - [click here](#).
Activity sheet 2 - [click here](#).

P.E.
Join in with Joe Wicks
for his P.E. with Joe
this morning at 9am.
[Click here](#) to access P.E.
with Joe.

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