

## Let's Explore

Autumn Year B

Pendeen Class (EYFS)

Sequence of Lessons

### Understanding the world

Intent: Children will learn about the environments that they share with others, including their homes, school and places in the local community.

Lesson	Sequence of Learning
1	<p><b>Introduce topic: Let's Explore</b> Discuss the word 'Community' and what it means. <b>WALT: Do you know our school community?</b> Children to walk around the school to visit all of the different rooms and to meet all of the adults around the school. Children to find out what roles the adults have and what happens in each room.</p>
2	<p><b>WALT: Can you remember your experience?</b> Children to use the pictures taken on the experience walk around the school to match adults to their name and recall what their role is. Can children match the rooms with their label?</p>
3	<p><b>WALT: Can you make a map?</b> Listen to the story 'We're Going on a Bear Hunt' by Michael Rosen. Children to draw a map to show the route taken in the story. Children may choose to make a map of their walk to school or a map to represent another story.</p>
4	<p><b>WALT: How has the local area changed over time?</b> Children to look at pictures and discuss how the local environment has changed over time.</p>
5	<p><b>END OF TOPIC</b> <b>What have we learnt?</b> Children to share with their parents/carers what they have learnt about their community and people who help them.</p>

**Subject Composite:** Children will help to create a display of pictures from around the school and who works where.

**Impact:** Children have a good knowledge of their school community and their wider community.

**Hooks for new learning ( Y 1/2)** Let's explore the world

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## Art and Design

**Intent:** Use primary and other coloured paint and a range of methods of application.

**Hooks from old learning:** N/A

Lesson	Sequence of Learning
1	<b>WALT: Can I draw a self-portrait?</b> Children to draw a self-portrait to display in the classroom. Children to use mirrors to see what features they need to include and what colour their eyes and hair are.
2	<b>WALT: Can I paint a self-portrait?</b> The children will use the information that they previously learnt about their eyes and hair to paint a self-portrait to display in the classroom.
3	<b>WALT: I can draw or paint a fantasy world</b> Children to use the drawing and painting skills that they have learnt, to create a picture of a fantasy world.
4	<b>WALT: I can make a simple model home</b> Children to construct a simple home model using a range of materials.

**Subject Composite:** Children will create a picture of a fantasy world.

**Impact:** Children will know how to use a variety of materials, tools and techniques, beginning to show accuracy and care when drawing/painting.

**Hooks for new learning:** (Y 1/2) Mix it

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Sequence of learning

**PSHE: PSED**  
Intent: Children will know how it feel to belong, recognise and manage their feelings and consider the feelings of others.

Lesson	Sequence of Learning
1	<b>Key question: What is it like to belong?</b> <b>WALT: I understand how it feels to belong and that we are similar and different</b> Children to discuss what being unique means. Children to know that they are all unique yet also the same as they all belong to Pendeen class and are all a part of Grampound Road School.
2	<b>WALT: I can start to recognise and manage my feelings</b> Children to think about the emotions happy/sad/excited/angry. Children to think of times when they have felt any of these emotions. Children to learn 'If you see someone without a smile give them one of yours'.
3	<b>WALT: I enjoy working with others to make school a good place to be</b> Children to think about how they can share and how they can help each other. Children to work together to tidy up at the end of the day.
4	<b>WALT: I understand why it is good to be kind and use gentle hands.</b> Explain that we need to use gentle hands. Listen to the story 'Hands are not for hitting' and talk about all of the good things we can do with our hands. Children to make handprints and to write something good that they can do with their hands on their handprint.
5	<b>WALT: I am starting to understand children's rights, and this means we should all be allowed to learn and play</b> What do rights do children have? Talk about how we have class and school rules and how these rules affect others.
6	<b>WALT: I am learning what being responsible means</b> Remind children of their rights and think about their responsibilities around the classroom/school. Children to practice being responsible for a cube for a short while to practice their responsibility.

**Subject Composite:** Children to make a picture of a friend adding labels to show the qualities of a good friend eg. Kind words, gentle hands.  
**Impact:** Children know how to solve friendship problems and how to be a good friend.  
**Hooks for future learning:** (Yr1/2) Relationships Summer term.

# Let's Explore

## Summer Year B

### Pendeen Class (EYFS)

### Sequence of Lessons

## Music

**Intent:** Children will learn about pulse, rhythm and pitch. They will learn to sing some songs.

**Hooks from old learning:** N/A

Sequence of learning

Lesson	Sequence of Learning
1	<b>WALT: Find the pulse of a song</b> Children to learn what the pulse is and to listen for it in songs
2	<b>WALT: Learn to sing a song</b> Children to learn a song- Pat a cake
3	<b>WALT: Learn to Sing the Song</b> Sing the song again. Learn 'The Farmer Plants the Seeds'.
4	<b>WALT: Explore pitch by creating your own sounds with voices and instruments</b> Practice 'The Farmer Plants the Seeds' and children to learn a new song 'Big Red Combine Harvester'.
5	<b>WALT: Practice for a performance</b> Children to practice the songs for their performance, practicing how to stand and face the audience.
6	<b>WALT: Perform at Harvest Festival</b> Children to perform the songs Big Red Combine Harvester and The Framer Plants His Seeds at Harvest Festival

**Subject Composite:** Perform at the Harvest festival.

**Impact:** Children are able to sing together as a group and perform . They are able to use their voices and instruments for different effects.

# Let's Explore

## Autumn 1 Year B

### Pendeen Class (EYFS)

### Sequence of Lessons

## RE

**Intent:** To know why the word 'God' is special to Christians.

**Hooks from old learning:** N/A

Lesson	Sequence of Learning
1	<b>WALT What is amazing about the world?</b> Talk about different animals around the world. Talk about the beautiful things in nature.. Children to draw their favourite animal.
2	<b>WALT What is the story that Christians and Jews use to think about the Creator?</b> Listen to the Creation Story. Talk about how special the word God is for Christians and others because they believe he is the creator. Children to make a creation story wheel.
3	<b>WALT What do Christians say about God as Creator?</b> Talk about how people choose to praise the Creator. Children to listen to people singing praise to God. Children to try to write their own prayer, what are they thankful for?
4	<b>WALT Why do Christians celebrate harvest festival?</b> Look at a what a harvest festival is, how it is a way for Christians to thank their Creator. Children to learn a harvest festival song.
5	<b>WALT How can we look after our world?</b> Talk about how amazing our world is and how we would like to keep it amazing. What can we do to help to look after our world? Children to make posters to show others how to look after the world.

**Subject Composite:** Draw pictures about our wonderful world, and write prayers to thank God. Make posters to show how to look after the wonderful world.

**Impact:** Children will know why 'God' is special to Christians. They will know the Creation story, and what a wonderful world we live in.

**Hooks for new learning (Y1/2):** What does it mean to belong to a faith community.