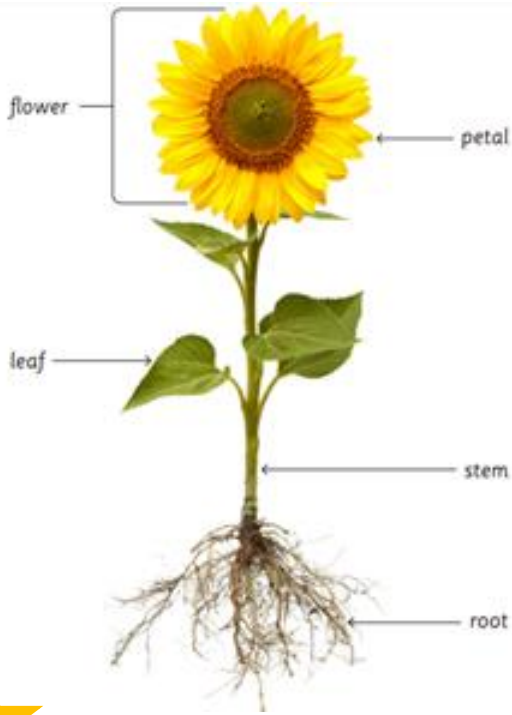


Sunshine and Sunflowers



This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.

Children will plant seeds, nurture them and watch them grow. Children will learn that plants need air, sunlight, warmth, water and nutrients from soil to grow.

Children will learn the life cycle of a butterfly through the story 'My Butterfly Bouquet' by Nicola Davies. Children will write simple sentences to explain the life cycle of butterflies.

Children will have a range of flowers to investigate using magnifying glasses. Children will learn the parts of a plant include the roots, stem, leaves, flowers and petals and will look for these feature on the flowers. Children will draw these parts of a flower.

Children will look at famous artwork including Bauerngarten by Gustav Klimt, The Flowered Garden by Claude Monet, Murnau The Garden II by Wassily Kandinsky or Flower Garden by Emile Nolde. Children will then paint a dream flower garden using the paintings as inspiration.

<u>Vocabulary</u>	
chrysalis	The hard outside covering of a butterfly before it becomes an adult with wings.
larva	An insect after it hatches from an egg and before it changes into its adult form.
nutrients	Something in food that helps people, animals, and plants live and grow.

The children will learn how to stay safe in the sun. Children will work in a small group to make a 'safe in the sun' poster to share with others.

The topic for this half term in RE is 'Which places are special and why?' Children will recognise that churches have special meaning for Christians and that mosques have special meaning for Muslims.