

Year 1/2 Autumn 1, 2022



Grampound Road Curriculum maps



Inspire

Where have you been in the United Kingdom?

Discover

What is it like in London?
Can you spot the different monuments?

Thrive

Let's make a guide for Marley Meerkat and show him the sights to see.

Literacy (including reading)

Intent: listen to and retell a traditional tale.

- This half term we will be revisiting our phonics learning from reception and year 1 and we will be learning new set two and set three sounds.
- We will listen to and share traditional tales that we know and immerse ourselves in the story 'The three little pigs'. We will learn the story by immersing ourselves in the tale and learning it through role play.
- We will be talking about the story and learning how to use capital letters and full stops correctly in sentences. In year two, we will be exploring how to use coordinating conjunctions in our writing.
- We will create our own storybook to share with our parents and carers at the end of term.

Key vocabulary: retell, role play, listen, capital letters, full stops.

Impact: we will retell our own story of the three little pigs to an audience.

Maths

Intent: name and recognise numbers to 20 and 100.

Year 1

- We will be focussing on number and place value.
- We will be learning about numbers to 10 and part whole within 10.
- We will also begin learning addition and subtraction within 10.

Year 2:

- We will be focussing on number and place value and numbers to 100.
- We will then begin addition and subtraction, using our knowledge of place value to support us.

Key vocabulary: number, numeral, digit, place value, tens, ones, more, less, equal to, addition and subtraction.

Impact: we will be able to count different amounts objects up to 20 and find more and less than different numbers. We will also be able to count numbers to 100 and partition numbers into tens and ones.

R.E.

Intent: explore: what do Christians believe God is like?

- We will listen to and retell the story of 'The Lost Son' from the bible and find and recognise a link with the concept of God as a forgiving father.
- We will learn about Christians and give clear, simple accounts of what it means to be a Christian.
- We will be able to give at least 2 examples of a way in which Christians show their belief in God as loving and forgiving. For example; by saying sorry, by seeing God as welcoming them back, by forgiving others. We will share our own examples of how we might show forgiveness.
- We will learn about how Christians worship God and we will give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example.
- We will think, talk and ask questions about whether we can learn anything from the story for themselves, exploring different ideas.

Key vocabulary: Christian, God, beliefs, parable, forgiveness love.

Impact: understand what Christians believe God is like.

Science

Intent: to understand that different objects are made from different materials.

- We will learn what an object and a material are.
- We will then distinguish between an object and the material which it is made from and share our thoughts and ideas about why the object has been made from that material.
- We will identify and name a variety of everyday materials, including: wood, plastic, metal, glass and rock.
- We will learn that all objects are made of one or more materials. Some objects can be made from different materials and we will explore different examples of this e.g. plastic, metal or wooden spoons.

Key vocabulary: materials, objects, wood, plastic, metal, glass, rock, uses.

Impact: we will know what objects are made from and which materials can be used.

PSHE

Intent: Understand what makes a happy and safe classroom.

- We will share our ideas about how we like our classroom to be. We will consider each other and give examples of how we make our classroom a happy and safe place.
- We will reflect on what makes us happy and what makes us feel safe and give examples of how other children can make us feel happy and safe in our classroom.
- We will reflect on why it is important that we all work together as a team and we will learn about our responsibilities as members of our class.
- We will use our ideas to create our own class charter to help us have a happy and safe classroom this year.

Key vocabulary: classroom, team, learning, responsibilities.

Impact: we will create our own class charter to have for our school year.

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sights to see.

Computing

Intent: understand the skills
needed to make a computer
program.

- We will learn what we need to log in online and we will learn how to log in safely.
- We will learn how to find saved work in the Online Work area and find teacher comments.
- We will learn how to search Purple Mash to find resources.
- We will become familiar with the icons and types of resources available in the Topics section and use this to help us to start to add pictures and text to our work.
- We will explore the Tools and Games section of Purple Mash.
- We will learn how to open, save and print our work.
- We will understand the importance of logging out.

Key vocabulary: online safety, login, username, password,

Impact: we will know how to log in safely to Purple Mash and understand the importance of staying safe online.

Geography

Intent: to name and locate the
countries and capital cities of the
United Kingdom.

- We will be learning about the United Kingdom.
- We will name and locate the four countries and their capital cities.
- We will also explore what London looks like and identify key monuments.
- We will locate the countries and cities on the map and learn about some of the characteristics of the different parts of the U.K.

Key vocabulary: United Kingdom, countries, capital cities, London, map, characteristics.

Impact: we will know what London is like and the key monuments that we might see.

D.T.

Intent: to use a range of
materials to create a model/
structure.

- We will use our learning about London monuments and explore what shapes they are.
- We will experiment with different materials to create models of the monuments.
- We will then build structures, exploring how they can be made stronger, stiffer and more stable.
- Then, we will construct our final, simple structure/model using a range of materials.

Key vocabulary: technique, materials, stronger, stiffer, stable, build, construct.

Impact: we will know which materials can be used to make our structures stronger and more stable.

P.E

Intent: to be able to learn
different physical literacy skills to
support our physical education.

- This half-term we will learn what a balance looks like. We will learn different ways to balance independently and with a partner.
- We will then show how to balance using different body parts and show control in our movements.
- Then, we will apply our balancing skills when learning to dodge an object or a person. We will learn how to move with control and coordination.
- We will learn different ways to move around, including gallop, hop, jump, jogging and running.
- We will learn how to quickly stop and start when moving in these different ways and we will learn how to hop and jump over objects.
- We will then learn how to run correctly and understand the difference between jogging & sprinting.

Key vocabulary: balance, control, dodge, control, gallop, hop, jump, jog, run, sprint.

Impact: we will apply our skills to different games when working with a team.

Music

Intent: listen to and explore
songs that celebrate South
African music.

- This half-term our learning is focused around the song: Hands, Feet, Heart.
- We will listen and appraise different songs that celebrate South African music.
- We will listen to and learn the song through different games, exploring the pulse and rhythm.
- We will sing the song before playing some instrumental parts.
- We will learn to sing and improvise using voices and instruments when performing to each other.
- We will also be learning another song, 'Castles', linked to our topic.

Key vocabulary: listen, genre, instruments, improvise, perform.

Impact: perform a song we have learnt with our own improvisations.