





	Jigsaw Being me in my world
LO: To engage in storytime. LO: To understand how to listen carefully and why listening is important Week 2 LO: To know rhymes LO: To use a wider range of vocabulary. Week 3 LO: To recall familiar parts of the story. To verbally respond to pictures following the story. LO: To talk about a shared story map and recall story. Week 4 LO: To use a wider range of vocabulary. Week 4 LO: To use a wider range of vocabulary. Week 4 LO: To talk about a shared story map and recall story. Week 4 LO: To use a wider range of vocabulary. LO: To talk about a shared story map and recall story. Week 4 LO: To use a wider range of vocabulary. LO: To retell a story. LO: To start a conversation about something that you like. Lesson 5 LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feelings and why. LO: To talk about a characters feel	Lesson 4 LO: To understand why it is good to be kind and use gentle hands Lesson 5 LO: To start to understand



Autumn 1 2025/26

Pendeen Class



Expressive Arts and Design Art- Drawing	Expressive Arts and Design Music	Understanding the World	<u>RE</u>	<u>RE</u>
Lesson 1 LO: To mark make and draw with increasing control. To draw circles, lines and ovals. Lesson 2 LO: To mark make and draw with increasing control. To add detail. Lesson 3 LO: To add detail to a house— (bathroom, bed) Lesson 4 LO: To closely observe and record detail. Lesson 5 LO: To shade using pencils. Lesson 6 LO: To draw using chalks and charcoals. Lesson 7 LO: To select colours to draw an observational picture.	Lesson 1 LO: To find the pulse of a song Lesson 2 LO: To sing a song, Pat-a-Cake Lesson 3 LO: To sing a song. Pat-a Cake The Farmer Ploughs the Field. Lesson 4 LO: To explore pitch using voice and instruments. Lesson 5 LO: To practice for a performance Lesson 6 LO: To perform for Harvest Festival.	Lesson 1 LO: To talk about and ask questions about your immediate family. LO:: Investigate light and dark with torches. (shadows) Lesson 2 LO: To use a special box to find out about your likes and dislikes LO: To go on a listening walk to identify sounds. Lesson 3 LO: To discuss what makes your family special. Lesson 4 LO: To discuss how families are unique. LO: To talk about why we need sleep and what else we need to be healthy. Lesson 5 LO: To listen to others and ask questions about a family. LO: To compare new and old clocks. Lesson 6 LO: To compare the bears family and our families.	Lesson 1 LO: Understand that Christians believe God created the world. Lesson 2 LO: Why do Christians celebrate Harvest Festival Lesson 3 LO: Know that Christians belief they are there to care for God's world. Lesson 4 LO; Understand the lords prayer. Lesson 5 LO: The parable of the precious pearl and that is teaches Christians about God's love for them. Lesson 6 LO: That Christians believe that Gid is the most important thing in their lives.	Talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world. Think about the wonders of the natural world, expressing ideas and feelings. Talk about what people do to mess up the world and what they do to look after it. Retell stories, talking about what they say about the world, God, human beings. Say how and why Christians like to thank their Creator.