

Year 1/2 Spring 1, 2023



Grampond Road Curriculum maps



Inspire
What is it like to be by the sea?

Discover
Can you name the different features of the coastline?

Thrive
Let's compare what it's like at the seaside- what can you see on the map?

Literacy (including reading)
Intent: write to inform.

- This half term we will be continuing our phonics learning, learning set two and set three sounds.
- We will read and share the story ' '. We will imagine what it is like going on an adventure and we will retell the story of .
- We will be talking about the story and learning how to use capital letters and full stops correctly in sentences.
- In year two, we will be writing to inform. We will be learning about instructions and non-chronological reports.
- We will be learning the purpose of an instruction text and of a non-chronological report before writing our own.
- We will be exploring different grammar features used in these texts. Including: commas in a list, bullet points and imperative verbs.

Key vocabulary: listen, capital letters, full stops, adjectives, conjunctions, imperative verbs.

Impact: we will know the purpose of instructions and non-chronological reports. We will write our own version of each text type, linked to our topic.

Maths

Intent: understand place value to numbers to 20.

Year 1

- We will continue our place value learning and build on our knowledge of place value to 10 by learning about numbers to 20.
- We will learn how to make numbers to 20 using different manipulatives.
- We will continue to use a number line, recognising numbers to 20.
- We will learn how to add and subtract 1 within 20 and then we will learn number bonds to 20.

Year 2:

- We will continue our learning about 2D and 3D shapes. Counting sides and vertices and naming shapes.
- We will learn how to count money in pence and pounds and we will learn about the value of different coins.
- We will use our learning of pound and pence to compare different coin values and also to make the same amount using different coins.
- We will then learn how to make a pound and how to find change from different amounts.
- We will begin our multiplication and division learning, finding and making equal groups.
- We will learn what the multiplication symbol is.
- We will learn what an array is and we will make arrays using different manipulatives

Key vocabulary: add, subtract, equals, tens, ones, part-whole, number line.

Impact: we will be able to add and subtract within ten and also within 100. We will know what a fact family is and also what different methods we can use to help us solve addition and subtraction problems.

R.E.

Intent: explore: who is Muslim and how do they live?

- This half term we will learn about what different people believe about God and particularly what Muslims believe.
- We will identify some of the key Muslim beliefs about God.
- We will be able to give a simple description of what Muslims believe about God.
- Then, we will learn about and understand who the Prophet Muhammed is and why he is important to Muslims.
- We will explore stories of the Prophet and give examples of how these show what Muslims believe.
- Then, we will use our learning to give examples of how Muslims use the stories of the Prophet to guide their beliefs and actions.

Key vocabulary: Muslim, beliefs, Shahadah,

Impact: understand what Muslims believe and how this guides their actions.

Science

Intent: learn about what animals, including humans, need to survive.

- We will learn that animals, including humans, have offspring, which grow into adults.
- We will find out about and describe the basic needs of animals, including humans, for survival, exploring why animals and humans need water, food and air.
- We will learn about and be able to describe the importance of exercise, eating the right amounts of different types of food, and hygiene for humans.
- Then, we will use our knowledge to help us investigate the importance of exercise for humans.
- We will consider and describe the importance of hygiene for humans.
- Then, we will perform simple tests to investigate the importance of hygiene. Learning about how soap keeps our hands clean.

Key vocabulary: animals, humans, hygiene, water, food, air, exercise.

Impact: we will be able to describe and explain what animals, including humans, need to survive.

PSHE

Intent: learn why setting goals is important.

- This half term we will be learning about what dreams and goals are.
- We will learn what a goal is and we will learn how to set simple goals.
- We will consider what we might need to do to achieve a goal.
- We will learn what an obstacle is and how to identify obstacles, which make achieving our goals difficult, and work out how to overcome them.
- We will know when a goal has been achieved.
- We will work collaboratively and learn how to work well with a partner.
- We will face different challenges with our partners and we will learn that tackling a challenge can stretch our learning.

Key vocabulary: goals, dreams, challenges.

Impact: we will know how to tackle challenges and what it takes to achieve our goals.

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Computing

Intent: to understand what an algorithm is and use technology purposefully to organise and collect data.

- We will learn what the directional keys are and we will understand the functionality of direction keys and use them in a challenge.
- We will recap what an algorithm is and then we will learn how to use the direction keys to debug an algorithm.
- We will create a longer algorithm using direction keys.
- We will know what a pictogram is and how it can be used to answer yes/no questions.
- We will use yes/no questions to collect information.
- We will understand what a binary tree is and how to show data in a binary tree.

Key vocabulary: directional key, function, algorithm, debug, pictogram, binary tree.

Impact: we will know how to use directional keys and explain how we can debug an algorithm.

Geography

Intent: to recognise human, geographical and physical features of the coast.

- We will recap our learning to name and locate the world's seven continents and five oceans.
- We will learn what aerial photographs are and use them to recognise landmarks and basic human and physical features;
- We will learn how to devise a simple map and use basic symbols.
- We will then use a map and understand how to create a simple key, using symbols.
- We will use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.
- We will understand the geographical features of the coast.
- We will learn who the RNLI is and what they do. We will recognise landmarks and basic human and physical features of the coast.

Key vocabulary: map, key, skill, human, physical, geographical features.

Impact: we will know human and geographical features of the coast and be able to recognise these on a map.

Art

Intent: to explore still life artwork.

- We will learn about still life artwork. We will explore the similarities and differences between still life artwork.
- We will explore different colours used in paintings and use a range of colour techniques in our own art.
- We will use a range of materials creatively to design and make our own still life-inspired products.
- We will use our knowledge of still life artwork to create and evaluate our own piece of art.
- We will be creative, exploring our own ideas and recording our experiences.

Key vocabulary: still life, artwork, colour technique, inspire.

Impact: we will be able to discuss still life artwork and evaluate our own piece of artwork.

P.E

Intent: to create and perform a short dance.

- We will learn how to use large and small body actions to create a dance.
- We will develop and remember movement actions for a dance.
- Then, we will create different movements for a theme and link them together.
- We will develop our confidence and perform a dance, linking movements together fluently and in unison.
- Then, we will use our imaginations to create, practice and develop the performance of a dance.
- We will practice and perform a dance based and comment on others work explaining what I like and dislike.

Key vocabulary: movements, dance, unison, fluently, perform.

Impact: we will have gained confidence when performing our own dance, using movements in unison and fluently.

Music

Intent: understand how to perform a song.

- This half-term our learning is focused around the song: I wanna play in a band.
- We will listen to, appraise a new style of music, and learn to sing a new song.
- We will explore instrumental parts in the song.
- We will play instrumental parts in the song.
- We will use our voices to improvise when singing the song.
- We will then sing the song and play instrumental parts of the song.
- As a class, we will explore improvising and composing a new part of the song.

Key vocabulary: listen, genre, expressive, perform.

Impact: we will be able to perform a new song and play some instrumental parts of the song.