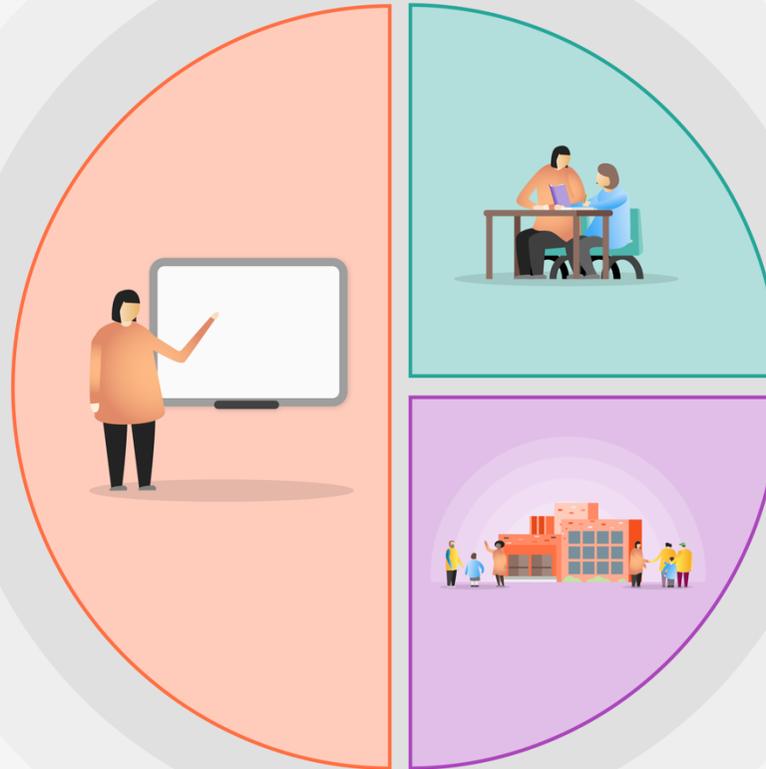


1 Teaching

- Continue to purchase White Rose maths planning and resources to support mixed age class planning and contingency plan for immediate remote learning as well as to continue to embed and strengthen teaching for mastery across all year groups.
- Embed the use of RWI Book Bag Books so that the books they read at home match their phonic and early reading teaching and learning at school to consolidate their knowledge and understanding as well as accelerate progress.
- Embed the use of SCARF to strengthen PSHE and RSHE across the school.
- Embed the use of AR Reader across the school.
- Embed and strengthen let's think in English across the school.
- Within lessons plan three 'Key vocabulary' focusing on tier 2 words so that children develop their vocabulary and comprehension across the curriculum.
- Pupil progress meetings to track progress, identify vulnerable stuck and slowed progress children and plan suitable classroom interventions to accelerate progress and plug gaps in knowledge.
- Where needed, provide on the job peer observation CPD and coaching to share good practice.



2 Targeted academic support

- Effectively use assessments to inform Teacher planning and classroom interventions to reduce the attainment gap of pupils deemed vulnerable and disadvantaged in reading, writing and maths.
- Effectively use assessments to inform HLTA/TA interventions as well as reduce the attainment gap of pupils deemed vulnerable and disadvantaged in reading, writing and maths.

3 Wider strategies

- Families and children with welfare, behavioural, social and emotional needs receive the support they need through our whole school TIS approach and PSA support.
- To broaden disadvantaged pupil's range of opportunities and access to all aspects of school life by subsidising the cost of school trips, workshops, camps and resources.