

## Together with Love, we can Inspire, Discover and Thrive

### MESSAGE FROM MISS KENNEDY

#### Trevoise news

The parents forum in Trevoise class was well attended. It was lovely to see so many parents and it gave us the opportunity to share useful information about our curriculum. It was unfortunate to hear that Mrs Ward has had to leave us due to poor health, but as we say to the children we have to be resilient in life so that we can cope with change. We will be recruiting a teaching assistant shortly. In the meantime we will be supported by Ms Jones. We wish Mrs Ward a speedy recovery and all the very best for her future.

We are delighted to share some very good news, Fiona Weller has joined Grampound Road and she will be the new job-school secretary. Fiona Weller normally will be working for 1 day per week, but she has kindly agreed to cover four days in the office whilst Mrs Godwin is absent. (This will commence in two weeks). We have also successfully recruited Kerry Mosney as a teaching assistant and she will join us in two weeks. We are super happy about this as Kerry has been a volunteer for some time, she is efficient, calm and friendly and she will be a great asset to our team.

Your support matters and we are so very grateful for your patience and understanding.

Have a wonderful weekend,

Miss Kennedy

#### Head of school Stars of the week

Head teacher staff star of the week goes to Mrs Wicks, who has been flexible and very supportive with staff and children and always with a big smile on her face.

Head teacher pupil star of the week goes Hugo, who is such a kind and considerate boy, he cares so much for others, and we are so proud of him, well done Hugo, you are a star!



# Pendeen

This week in Pendeen class we have started literacy lessons, we call this 'Drawing club'. This week we have been looking at the story of The Three Little Pigs. The children have worked hard drawing their pictures of the Big Bad Wolf character and the setting of the brick house. In our maths work this week we have been looking at matching and sorting. The children have sorted buttons into groups and have matched picture cards in a game of pairs. In RE this week, we have been looking at how God asked Adam to name and look after all the animals.

Mrs. Wilton



# Trevose

This week in Trevose, we have continued using traditional tales to support literacy learning. Children have focussed on the use of adjectives to write a character description for one of the characters from Little Red Riding Hood. The Year 2s have been introduced to editing techniques to check that their writing contains the expected features needed in a 'good' character description. Children have reported that they are enjoying the Spelling Shed games where they are learning their weekly spellings online.

In their maths learning, the Year 1s have made great progress by using the  $<$ ,  $>$  and  $=$  symbols to determine whether numbers are greater than, less than or equal to other numbers. The Year 2s have been using tens and ones on a number line to estimate the positions of numbers from 0 - 100.

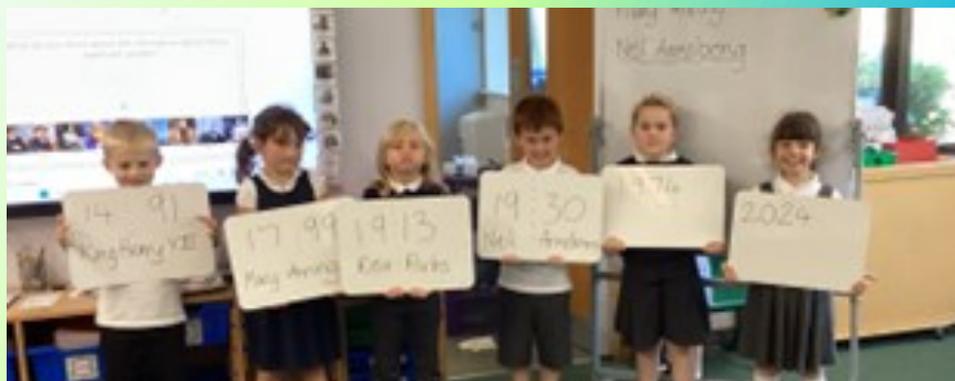
In History the children have continued to develop their knowledge and understanding about significant historical figures and how they have influenced the world. They learnt how King Henry VIII introduced the Church of England and why he insisted on change. The Year 2s have learnt to order historical dates with a crafty little rule to enable them to order historical dates on a timeline.

In science the children have been investigating how materials' shapes can be changed by stretching, twisting, bending or squashing. They all completed an investigation using every-day materials to determine how to change their shapes.

In PE, the children have enjoyed dance sessions focussing on the rainforest creatures, playing an enjoyable game called 'animal beware'. They all said how much they enjoyed this session!

In Art, the children have looked at how artists use primary and secondary colours to achieve their aims with their pieces. Children commented on their favourite pieces, giving reasons for their preferences, based on the use of colours.

The children have continued to settle and become familiar with classroom routines - well done.



# Tater Du

This week we have been planning our narratives in literacy and have come up with some great story ideas. In maths, Year 3 have just finished place value and are about to start addition and subtraction. Year 4 have been working hard on rounding. In science, we have been preparing a presentation on the digestive process and in history, we looked at what we already know, what we can deduce and any additional questions we may have about artefacts.

Our pictures are from last week, when we made our own version of the digestive process using bananas, crackers, water and orange juice. It was a bit yucky but lots of fun.



## Wolf Rock

It has been a busy week in Wolf Rock! We have been learning about the role of the heart in the circulatory system and have been describing the way blood moves through the heart and around the body. We have been researching and learning about the role Britain had in the slave trade and have been discussing the cause and consequence of different events. In literacy, we have been reading the narrative 'Anansi and the turtle' and have been using roleplay to unpick the characters' dialogue throughout the narrative. We have been rewriting the dialogue, using correct punctuation, and have been enjoying getting into role as the different characters to help our creativity when writing.

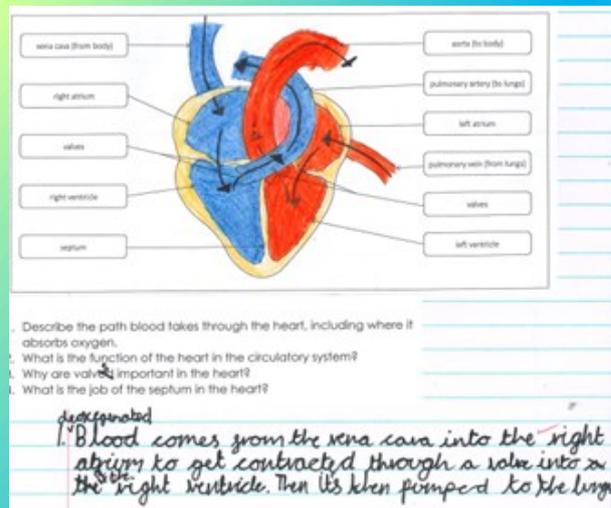
- pulmonary artery and the deoxygenated blood absorbs oxygen which then gets pumped back to the heart via the pulmonary vein. The oxygenated blood gets contracted through another valve to be pumped back to the body with the aorta.

2. The purpose of the heart is to supply organs with oxygen and blood keeping them alive and healthy.

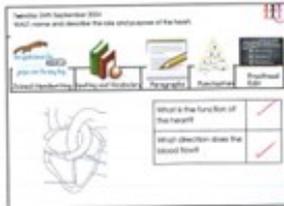
3. If valves were not in the heart too much blood could come through at once, potentially, killing you.

4. The job of the septum is to separate the two chambers of deoxygenated blood and oxygenated blood. If the septum was not there deoxygenated blood could be pumped back through to the body.

**WELL DONE!**



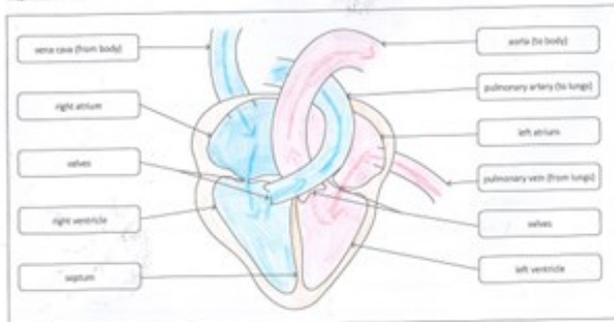
# Wolf Rock



veins  
Arteries  
capillaries

Complete the diagram, then answer the questions.

Draw arrows on the diagram to show the direction of blood flow through the heart. Use blue arrows to show deoxygenated blood and red arrows to show oxygenated blood.



1. Describe the path blood takes through the heart, including where it absorbs oxygen.
2. What is the function of the heart in the circulatory system?
3. Why are valves important in the heart?
4. What is the job of the septum in the heart?

1) Deoxygenated blood is pumped into the heart via the vena cava. When the blood reaches the right atrium, the heart contracts and blood is pumped through the valve. The valve only goes in one direction, then the blood is pumped through the right ventricle and out towards the lungs via the pulmonary artery. The lungs oxygenate the blood and the blood goes back into the heart through the pulmonary vein and into the left atrium. The blood goes through another valve. Most also only goes in one direction into the left ventricle and through another valve into the aorta towards the body. The oxygenated blood then travels round the body and to the vital organs.

- 2) The purpose of the heart is to pump blood around your body.
- 3) The valves are important because if they weren't there then all the blood would go backwards.
- 4) The septum separates the oxygenated blood and the unoxygenated blood so they don't get mixed up.

WELL DONE!



**VISION for  
EDUCATION**

Part of  The Edwin Group

# HAPPY HALLOWEEN

## ★ DESIGN A PUMPKIN COMPETITION ★



**Closing Date: Tuesday 22nd October 2024**

Vision For Education Cornwall are inviting you to  
take part in our  
Halloween Competition!

Simply send us a picture of your best Pumpkin  
creation to the email address bellow!

The Winner will receive a Halloween Hamper  
which will include lots of  
Halloween Treats!!



**VISION for  
EDUCATION**

**T** 01637 805441

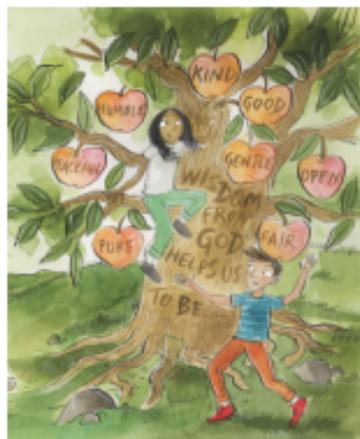
**E** [alicia.conway@visionforeducation.co.uk](mailto:alicia.conway@visionforeducation.co.uk)

**W** [www.visionforeducation.co.uk](http://www.visionforeducation.co.uk)

James 3:13–4:3,7-8a

### Choosing God, choosing wisdom

James outlines the qualities of a wise person, which come from above, while the qualities of the world (envy, selfish ambition) cause disorder and conflict in the church and beyond. The solution is to submit to God.



Recipes for breaking bread have been handed down through the generations. Reflect on the process of kneading, how we must submit to a recipe and have patience as you make some Wisdom Bread. Scan the QR code for the recipe.

## REFLECT



Where do you go to get wisdom and advice? A trusted counsellor or friend? Social media, Google or the library? The Bible? How would you know if the advice is good and leading to a good or godly life? TED talks were 'invented' in 1984, to share new ideas on Technology, Entertainment and Design. They are now widely used, and subject to 'rules' to ensure they are delivered effectively. Dip into some examples online (e.g. Malcolm Gladwell: Choice, happiness and spaghetti sauce – scan the QR code) and draft ideas for a TED talk about God's wisdom/the Bible readings. Is there something which could be presented in a new and entertaining way? Could you present the talk to a group outside Church?

## Write

Gratitude Challenge – Make a list of 10 things you are grateful for. When you are tempted to compare yourself with others, read that list out loud and thank God for what you have.

### Bible notes



The Letter of James is concerned above all else with the *life* of faith. It is not a doctrinal piece. The writer is concerned that his readers should make good, holy, wholesome choices. Such choices are informed by wisdom, a virtue particularly prized in the Hebrew Scriptures but maybe less so today. In his book *Waking up to God*, Neil Richardson suggests that 'wisdom is a blind spot in our economically dominated, globalised culture. Clever, skilled, well-informed people we recognise and value. But a wise person? What might a wise person contribute to the economy?' Typical of James is the emphasis on faith lived out (3:13). It is interesting to note the similarities of the characteristics of wisdom listed by James to the fruits of the Spirit and their opposites, the fruits of the sinful nature that Paul speaks of in Galatians 5. There is another parallel with Paul in 4:1 when James speaks of the 'cravings that are at war within you' (cf Romans 7:24-25). So, maybe contrary to what Luther thought (allegedly), James isn't that different to Paul after all. The wisdom that James writes of is the gift of God, not the achievement of humanity. So, in choosing the way of true wisdom we are essentially choosing God.

'Submit to God' (4:7) is an unusual New Testament phrase (the only other place it occurs is Hebrews 12:9, NIV; NRSV translates this as 'subject to'). Usually, the word submit is used of human authorities or interpersonal relationships. On the devil, Michael Townsend argues James 'undoubtedly believed in such a *devil*, i.e. a spiritual power in opposition to God'. Townsend suggests that 'Those who find this belief difficult to share, and who prefer to regard the terminology as metaphor for the mystery of human evil, nevertheless need to recognize the emphasis of standing up to such evil'. Here we have a reminder that wisdom and discernment are close cousins when it comes to making wise, godly choices. We then have comforting and assuring words affirming the faithfulness of God – a key attribute of God that will be both celebrated and questioned across the focus passages in this edition of Roots. There are echoes in these verses of the temptation narratives where Jesus, drawing on the wisdom of the Scriptures, resists the devil and angels come to attend to him.

The passage ends in a rather blunt and unusual way for James whose normal form of address is brothers or dear friends. The Greek word for sinners, *hamartolos*, is used for someone who is wilfully disobedient and who positively loves the sinful life. James' call for change is pretty forthright.

### First impressions

- How do you make good choices?
- Whose wisdom do you respect?
- What good fruit might you see if you act according to God's wisdom?



### A sending out prayer

Wise and loving God,  
help us to think about what is right  
so that we can follow you, not other people.  
Help us to do what is right for the good of others. Amen.

## THE GOOD SAMARITAN



Our Good Samaritan awards this week go to

Pendeen Class- Lowen for helping others when needed

Trevose Class- Vesper for helping tidy the drinks trolley because she saw it needed doing.

Tater Du Class- Amelia for being a great friend

Wolf Rock Class - Alice for helping others during history.

### Parking at school

Please can we ask all parents and carers or any family members that are authorised to collect your children to refrain from parking in front of the main school gates at any time of the day but especially at pick up time. We have members of staff that need to leave the premises quickly at the end of the day and it needs to be clear in case of emergency.

We would like to ask members of the public to be courteous to all our staff.

Thank you for your patience and understanding.



# ★ STARS OF THE WEEK ★

Class Name	Star of the week	Values Trust	Whole Class
P E N D E E N	Vinnie for showing such enthusiasm in his learning 	Isaac for setting a good, respectful example for others to follow 	For such good work in drawing club this week
T R E V O S E	Seren for your fabulous behaviour for learning 	Connie for being respectful of people's property and the school environment	Becoming more familiar and secure with the classroom routines. 
T A T E R  D U	Freya for working hard in all our lessons 	Jack for always showing respect to everyone in class 	Great effort in your literacy planning
W O L F R O C K	Diddy for your hard work and super focus in history and science. 	Lucas for being polite, always showing respect to others and greeting everyone with a "good morning" each day.	Great effort in literacy, punctuating speech. 

## Dates for your diary

### September

Monday 30th September-Tater Du Reading Forum

### October

Thursday 3rd October-Colour Run

Monday 7th October-Family support drop ins for parents

Tuesday 8th October-Harvest Festival 9:30am Parents/Carers invited

Wednesday 9th October-Wolf Rock Reading Forum

Friday 18th October-Fogs Disco

### November

Wednesday 20th November-Parents Evening 3.30-6.00pm

Thursday 21st November-Parents Evening 3.30-6.00pm

Monday 25th November - INSET DAY

Tuesday 26th November-Scholastic Book Fair Week

### December

Tuesday 3rd December-Truro Cathedral Service

Tuesday 3rd December-FOGS grown up shop

Thursday 5th December-Roseland Christmas Dodgeball

Friday 6th December-Nativity Dress Rehearsal

Friday 6th December-Fogs Xmas Fayre 4.00pm-6.00pm

Monday 9th December-Nativity 1.30-2.30pm

Tuesday 10th December-Nativity 4.00-5.00pm

Thursday 12th December-Panto

Tuesday 17th December-KS2 Carol Service

Friday 20th December-Xmas Jumper Day

### January

Wednesday 22nd January-Roseland Cross Country

### February

Tuesday 11th February-School Class Photos and year 6 Leavers Photos

### March

Thursday 6th March-World Book Day

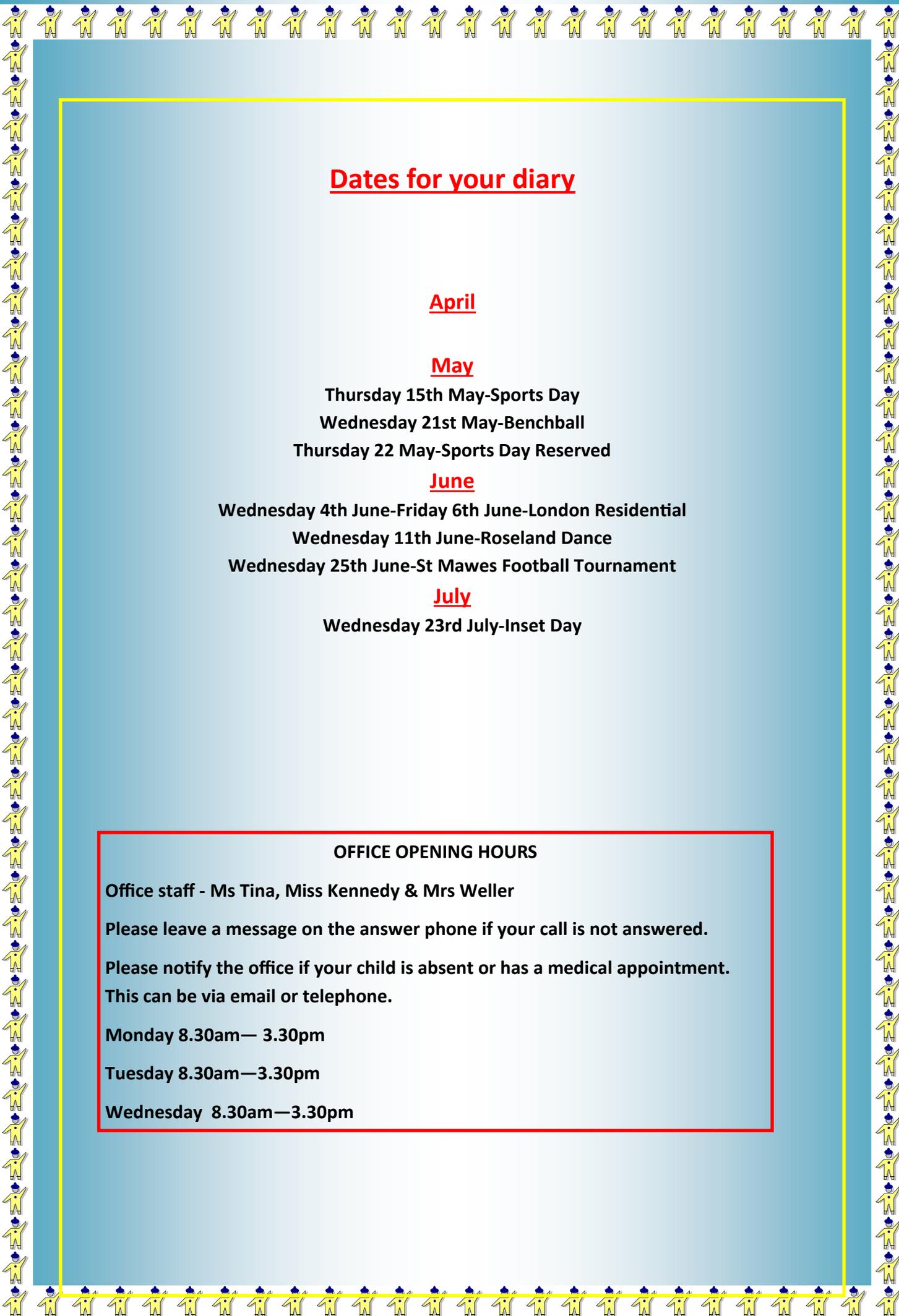
Wednesday 12th March-School Reports To Parents

Wednesday 19th March-Parents Evening-3.30-6.00pm

Thursday 20th March-Parents Evening-3.30-6.00pm

Wednesday 26th March-Funfest

Thursday 27th March-Eucharist



## Dates for your diary

### April

### May

Thursday 15th May-Sports Day

Wednesday 21st May-Benchball

Thursday 22 May-Sports Day Reserved

### June

Wednesday 4th June-Friday 6th June-London Residential

Wednesday 11th June-Roseland Dance

Wednesday 25th June-St Mawes Football Tournament

### July

Wednesday 23rd July-Inset Day

### OFFICE OPENING HOURS

Office staff - Ms Tina, Miss Kennedy & Mrs Weller

Please leave a message on the answer phone if your call is not answered.

Please notify the office if your child is absent or has a medical appointment.

This can be via email or telephone.

Monday 8.30am— 3.30pm

Tuesday 8.30am—3.30pm

Wednesday 8.30am—3.30pm

# FOGS CALENDAR OF 2024 EVENTS

**OCT 18**

**SCHOOL DISCO £5 ENTRY**  
KS1 4-5    KS2 5-6

**DEC 3**

**GIFTS FOR GROWN UPS**  
£1 PER CHILD

**DEC 6**

**CHRISTMAS FAIR**  
3PM

**DEC 12**

**SCHOOL PANTO TRIP**  
£5 DONATION FOR BUS

**OCT 11**  
**NOV 8**  
**NOV 22**

**HOT CHOC FRIDAY**  
£1 DELUX/50P STANDARD

**FOR MORE INFORMATION VISIT OUR FACEBOOK PAGE**  
**FRIENDS OF GRAMPOUND ROAD COFE SCHOOL**

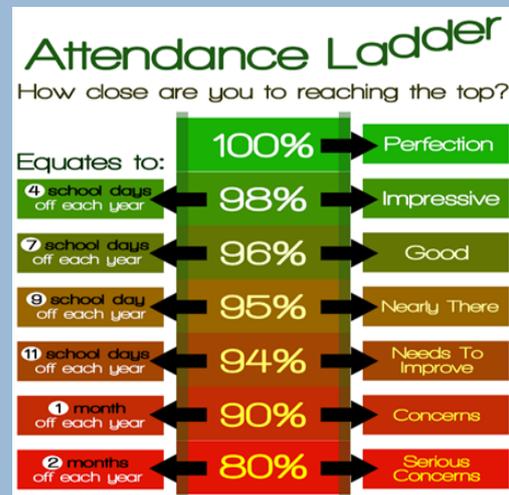
## ATTENDANCE

Expected average attendance for a child is 95.12%. Our attendance figures for last week were as follows:

**Pendeen: 94.52% Trevose: 99% Tater Du: 96.43% Wolfrack: 99.12%**

Good attendance is important because: **Statistics show a direct link between under-achievement and absence** below 95% Regular attenders make better progress, both socially and academically. Regular attenders find school routines, school work and friendships easier to cope with.

**GREEN** Band 96% to 93% **AMBER** Band 93% to 90% **RED** Band Below 90% (PERSISTENT ABSENTEE) This is a government definition.



## Communication

Having good communication between parents and schools can make a big difference to a child's education.

We offer several ways to contact us:

- Call the school office on 01726 882646
- Leave a message on the answer machine  
Email [grd-secretary@rainbowacademy.org.uk](mailto:grd-secretary@rainbowacademy.org.uk) (We will endeavour to answer your emails during office hours)
- Contact the class teachers through dojo
- Speak to the headteacher on the gate every morning
- Speak to the class teachers on the gate every afternoon (dismissing children is a busy time, all we ask is that you wait until children are dismissed)



### **Collection at home time**

Any children not collected on time will go to the school office after 5 minutes at pick up and wait to be collected. Parents/Carers will need to go to the office to collect them from there and sign the Late Pick Up Register.

Eg. Trevose pick up time is 3.10pm if not collected by then they will be in the office from 3.15pm.

If your child is not collected by 3.30pm they will then go to the wraparound club. A fee will be charged via ParentPay for late pick up to cover staffing costs.

Thank you. OFFICE OPENING HOURS

Office staff-Miss Tina, Miss Kennedy & Mrs Weller

Please leave a message on the answer phone if your call is not answered.

### **Drop off and pick up times**

Meet and greet at the gate at 8.45am

Once the gate is closed at 8.55am children arriving late must be signed in at the office by the adult (unless they walk to school then the pupil will sign in the book)

3.15pm All classes are dismissed.

**School uniform must be worn at all times.**

### **Wraparound club**

Our pre-booked breakfast club opens at 7.45am

Our pre-booked after school club closes at 5.00pm

Please call the school mobile 07442 731742 so we know you are waiting then we can collect your child or deliver them to you