# Maths vocabulary for the National Curriculum: Key Stage 1 and 2 

Use these tables to check your pupils' understanding of new vocabulary introduced in years 1 to 6 .

## Source

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$>$ This KeyDoc is featured in the article 'Maths vocabulary (primary)' on The Key for School Leaders

| MATHS VOCABULARY FOR YEAR 1 |  |
| :---: | :---: |
| Number and place value | Ten more/less, digit, numeral, figure(s), compare, (in) order/a different order, size, value, between, halfway between, above, below, tens, ones |
| Addition and subtraction | Number bonds, number line, add, more, plus, make, sum, total, altogether, inverse, double, near double, equals, is the same as (including equals sign), difference between, subtract, take away, minus |
|  | How many more to make ...? <br> How many more is ... than ...? <br> How much more is ...? <br> How many fewer is ... than...? <br> How much less is ...? |
| Multiplication and division | Once, twice, three, five times, multiple of times |
|  | Multiply, multiply by, repeated addition, array, row, column, double, halve, share, share equally, group in pairs, threes, etc., equal groups of, divide, divided by, left over |
| Measure | Time, days of the week, seasons, day, week, month, year, weekend, birthday, holiday, morning, afternoon, evening, night, midnight, bedtime, dinnertime, playtime, today, yesterday, tomorrow |
|  | Before, after, next, last, now, soon, early, late, quick, quicker, quickest, quickly , fast, faster, fastest, slow, slower, slowest, slowly, old, older, oldest, new, newer, newest |
|  | Takes longer, takes less time, hour, o'clock, half past, clock, watch, hands, how long ago?, How long will it be to ... ?, How long will it take to ... ?, How often?, always, never, often, sometimes, usually, once, twice, first, second, third, etc., estimate, close to, about the same as, just over, just under, too many, too few, not enough, enough |
|  | Length, width, height, depth, long, longer, longest, short, shorter shortest, tall, taller, tallest, high, higher, highest, Low, wide, narrow, deep, shallow, thick, thin, far, near, close, metre, ruler, metre stick |
|  | How much?, How many?, money, coin, penny, pence, pound, price, cost, buy, sell, spend, spent, pay, change, dear(er), costs more, costs less, cheaper, costs the same as, total |
| Geometry (position and direction) | Before, after, beside, next to, opposite, apart, between, middle, edge, centre, corner, direction, journey, left, right, up, down, forwards, backwards, sideways, across, close, far, near, along, through, to, from, towards, away from, movement, slide, roll, turn, whole turn, half turn, stretch, bend |
| Geometry (properties of shape) | Corner (point, pointed), face, side, edge, make, build, draw |

The Key
for School Leaders
$\left.\begin{array}{|l|l|}\hline \text { Fractions } & \begin{array}{l}\text { Whole, equal parts, four equal parts, one half, two } \\ \text { halves, a quarter, two quarters }\end{array} \\ & \begin{array}{l}\text { Change, change over, split, separate, carry on, } \\ \text { continue, repeat, what comes next?, find, choose, } \\ \text { collect, use, make, build } \\ \text { Tell me, describe, pick out, talk about, explain, show } \\ \text { me, read, write, record, trace, copy, complete, finish, } \\ \text { end, fill in, shade, colour, tick, cross, draw, draw a line } \\ \text { between, join (up), ring, arrow } \\ \text { Cost, count, work out, answer, check same } \\ \text { number(s)/different number(s)/missing number(s) }\end{array} \\ \text { Number facts, number line, number track, number } \\ \text { square, number cards, abacus, counters, cubes, } \\ \text { blocks, rods, die, dice, dominoes, pegs, peg board } \\ \text { Same way, different way, best way, another way, } \\ \text { in order, in a different order, not all, every, each }\end{array}\right\}$

| MATHS VOCABULARY FOR YEAR 2 |  |
| :--- | :--- | :--- |
|  | Numbers to one hundred, hundreds, partition, <br> recombine, more/less |
| Geasure | Quarter past/to, metres, kilometers, grams, <br> kilograms, millimeters, liters, temperature, degrees |
| Geometry (properties of shape) | Rotation, clockwise, anticlockwise, straight line, <br> ninety degree turn, right angle |
| Fractions | Size, bigger, larger, smaller, symmetrical, line of <br> symmetry, fold, match, mirror line, reflection, <br> pattern, repeating pattern |
| Data/statistics | Three quarters, one third, a third, equivalence, <br> equivalent |
| Problem solving | Count, tally, sort, vote, graph, block graph, <br> pictogram, represent, group, set, list, table, label, <br> title, most popular, most common, least popular, <br> least common |
| Predict, describe the pattern, describe the rule, <br> find, find all, find different, investigate |  |

The Key
for School Leaders

| MATHS VOCABULARY FOR YEAR 3 |  |
| :--- | :--- |
|  | Numbers to one thousand |
| Addition and subtraction | Column addition and subtraction |
| Multiplication and division | Product, multiples of four, eight, fifty and one <br> hundred, scale up |
| Measure | Leap year, twelve-hour/twenty-four-hour clock, <br> Roman numerals I to XIII |
| Geometry (position and direction) | Greater/less than ninety degrees, orientation <br> (same orientation, different orientation) |
| Geometry (properties of shape) | Horizontal, perpendicular and parallel lines |
| Fractions | Numerator, denominator, unit fraction, non-unit <br> fraction, compare and order, tenths |
| Data/statistics | Chart, bar chart, frequency table, Carroll diagram, <br> Venn diagram, axis, axe |


| MATHS VOCABULARY FOR YEAR 4 |  |
| :--- | :--- |
| Number and place value | Tenths, hundredths, decimal (places), round (to <br> nearest), thousand more/less than, negative <br> integers, count through zero, Roman numerals I to <br> C |
| Multiplication and division | Multiplication facts (up to 12x12), division facts, <br> inverse, derive |
| Measure | Convert |
| Geometry (position and direction) | Co-ordinate, translate, quadrant, X-axis, Y-axis, <br> perimeter, area |
| Geometry (properties of shape) | Quadrilaterals, triangles, right, acute and obtuse <br> angles |
| Fractions and decimals | Equivalent decimals and fractions |
| Data/statistics | Continuous data, line graph |


| MATHS VOCABULARY FOR YEAR 5 |  |
| :--- | :--- |
|  | Powers of 10 |
| Addition and subtraction | Efficient written method |
| Multiplication and division | Factor pairs, composite numbers, prime number, <br> prime factors, square number, cubed number, <br> formal written method |
| Measure | Volume, imperial units, metric units |
| Geometry (position and direction) | Reflex angle, dimensions |
| Geometry (properties of shape) | Regular and irregular polygons |
| Fractions and decimals | Proper fractions, improper fractions, mixed <br> numbers, percentage, half, quarter, fifth, two fifths, <br> four fifths, ratio, proportion |


| MATHS VOCABULARY FOR YEAR 6 |  |
| :--- | :--- |
| Number and place value | Numbers to ten million |
| Addition and subtraction | Order of operations |
| Multiplication and division | Common factors and common multiples |
| Geometry (position and direction) | Four quadrants (for co-ordinates) |
| Geometry (properties of shape) | Vertically opposite (angles), circumference, radius, <br> diameter |
| Fractions and decimals | Degree of accuracy, simplify |
| Algebra | Linear number sequence, substitute, variables, |
| Datalstatistics | Mean, pie chart, construct |

