

# 'Three with me, four at home'

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In our school, children read each Read Write Inc. Storybook three times in class with their partner. Blue and grey books are on a 5 day programme.

## Accuracy, Fluency, Comprehension

Re-reading the same book helps children to become confident readers.

Each time they re-read, they build their accuracy, fluency/speed and comprehension.

They love reading and want to read because they can read all of the words in the Storybook.

## Read and enjoy at home

Then your child brings the **same book** home to read and enjoy with you again and again at home.

It's 'three with me, four at home.' (This is slightly longer for the blue and grey books as they are longer books).

We want to make sure children enjoy reading so that they want to read.

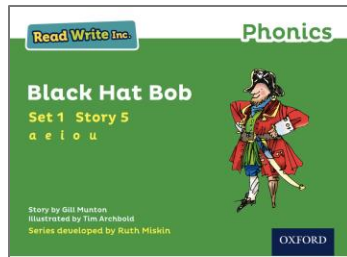
The more they read, the faster progress they will make.

# 'Three with me, four at home'



# After the third read...

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# 'Special Friends', 'Fred Talk', read the word

1.4

ship

## Black Hat Bob

Black Hat Bob  
is on his ship.

This is his peg leg.



# Red Words

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I

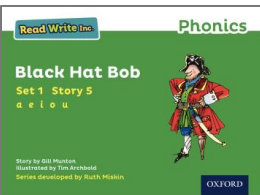
said

This is Red Hat Rob.



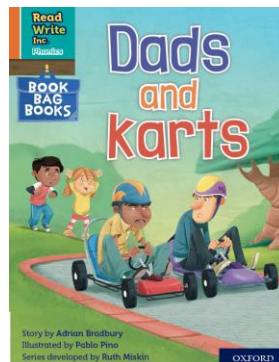
“I will grab that cash box,” he said.

# Which books will children bring home?



# Book Bag Books

- Extra reading practice at home
- Uniquely matched to the *Read Write Inc.* Phonics Storybooks.
- Reinforce children's learning of phonics at the appropriate level.
- Helps to make even faster progress in reading.





## Online resources available

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Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:










<http://www.oxfordowl.co.uk/Reading/>



# Karate Readers

Every week we will count up the reads and if a child has achieved a certificate these are given during collective worship on Friday.

Certificates colours, points and rules:

								
White	Yellow	Orange	Blue	Purple	Brown	Black	Silver	Gold
0	15	30	45	60	75	100	125	150

<p><b><u>Foundation Stage</u></b></p> <ul style="list-style-type: none"> <li>Sharing a book with an adult at home counts as a read.</li> <li>This could be your school reading book, library book or a bedtime story.</li> <li>An adult must sign your reading record.</li> <li>Only one read per day counts.</li> </ul>	<p><b><u>Infants Year 1 &amp; 2</u></b></p> <ul style="list-style-type: none"> <li>Sharing a book with an adult at home for 10 minutes or more counts as a read.</li> <li>This could be your school reading book, library book or a book from home.</li> <li>An adult must sign your reading record book.</li> <li>Only one read per day counts.</li> </ul>
<p><b><u>Years 3 and 4</u></b></p> <ul style="list-style-type: none"> <li>Sharing a book with an adult at home for at least 15 minutes counts as a read.</li> <li>This could be your school reading book, library book or a book from home.</li> <li>An adult must sign your reading record book.</li> <li>Only one read per day counts.</li> <li>If you are a free reader, you can read to yourself but an adult must sign for it to count as a read.</li> </ul>	<p><b><u>Years 5 and 6</u></b></p> <ul style="list-style-type: none"> <li>Sharing a book with an adult at home or reading to yourself for at least 15 minutes counts as a read.</li> <li>You could read your school reading book, library book or a book from home.</li> <li>Remember to write a comment about what you have just read.</li> <li>An adult must sign your reading record book.</li> <li>Only one read per day counts.</li> </ul>

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# **Wolf Rock class reading forum – Autumn 1 2022**

# Accelerated Reader

## What is Accelerated Reader (AR)?

AR is a computer program that helps teachers manage and monitor children's independent reading practice. Your child picks a book at his/her own level and reads it at his/her own pace. When finished, your child takes a short quiz on the computer. (Passing the quiz is an indication that your child understood what was read.) AR gives both children and teachers feedback based on the quiz results, which the teacher then uses to help your child set targets and direct ongoing reading practice.

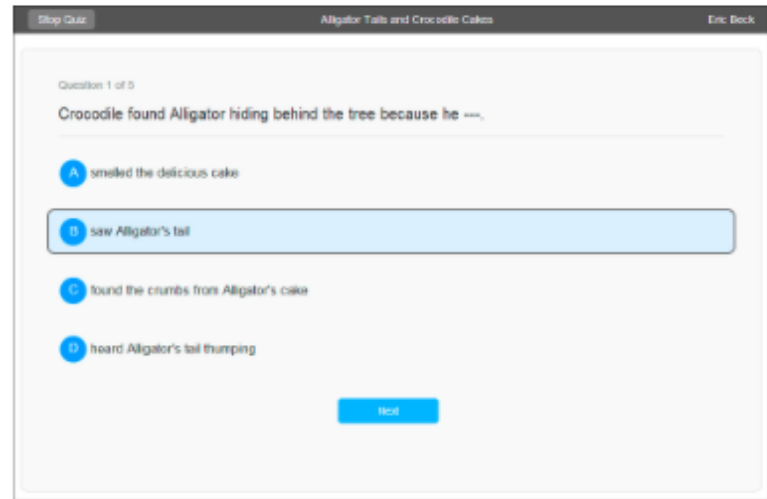
Children using AR choose their own books to read, rather than having one assigned to them. This makes reading a much more enjoyable experience as they can choose books that are interesting to them.

Teachers and librarians help your child choose books at an appropriate reading level that are challenging without being frustrating, ensuring that your child can pass the quiz and experience success.

If your child does not do well on a quiz, the teacher may help him/her:

- Choose another book that is more appropriate.
- Ask more probing questions as your child reads and before taking a quiz.
- Pair your child with another student, or even have the book read to your child.

In most cases, children really enjoy taking the quizzes. Since they are reading books at their reading and interest levels, they are likely to be successful. This is satisfying for most children. Best of all, they learn and grow at their own pace.



*A Sample Quiz Question*



# Accelerated Reader

## Child X

ID: \*\*\*\*\* Class: Trevose Year: 2 Teacher: S Kennedy

Test Date: 30 October 2019 13:15 Test Time: 14 minutes 55 seconds

3

School Benchmark - Year 2	
<span style="color: red;">⬇</span> Urgent Intervention <span style="color: orange;">⬇</span> Intervention <span style="color: green;">⬇</span> On Watch <span style="color: blue;">⬇</span> At/Above Benchmark	
<b>Star Reading Scores</b>	
SS: 359 (Scaled Score) <span style="color: green;">⬆</span> At/Above Benchmark	Child X's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 91 (Percentile Rank)	Child X scored greater than 91% of students nationally of a similar age.
PR Range: 86 - 95	The range of potential variability in Child X's PR score.
Reading Age: 8:07	The Reading Age indicates the typical reading age for an individual with a Star Reading Scaled Score of 359.
NRSS: 120	The Norm Referenced Standardised Score converts Child X's "raw score" to a standardised score which takes into account the student's age in years and months to show how the student is performing relative to a national sample of students of the same age. The norm score is 100. A higher score is above norm and a lower score is below norm.
SGP: 43	The SGP is a norm-referenced percentile-based quantity ranging from 1 to 99 indicating Child X's <b>progress</b> relative to other students, in the same year group, with a similar achievement history.
<b>Domain Scores</b>	
<b>Comprehension</b>	
Vocabulary: 98 Understanding and Interpreting Texts: 96 Engaging and Responding to Texts: 88	Domain scores, ranging from 1-100, estimate Child X's <u>percent</u> of mastery on skills in each domain in Year 2.
<b>Word Reading</b>	
Word Recognition: 93	
<b>Reading Recommendation</b>	
ZPD: 2.6-3.7 (Zone of Proximal Development)	Child X's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Child X's ZPD in <a href="http://www.ARBookFind.co.uk">www.ARBookFind.co.uk</a> to find appropriate books.

Once a child has completed the star reading test, the programme generates valuable information about the level of understanding that child has. It also gives us a reading range. The child then chooses a book from that reading range.



# What can you do?

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- Listen to your child read the same Storybook again and again
- Encourage them to use 'Special Friends', 'Fred Talk', 'read the word'
- Discuss the story and encourage their storyteller voice.

The more that you **read**, the more things you will **know**. The more that you **learn**, the more **places you'll go!**

Dr. Seuss



# Any other questions

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Q&A