



Inspire
Who is important to you? Why?

Discover
What can we learn about significant people from the past?

Thrive
How have activists and explorers had an impact on the world we live in today?

Literacy (including reading)

Intent: use adjectives to add more detail to my writing.

- This half term we will be revisiting our phonics learning from reception and year 1 and we will be learning new set two and set three sounds.
- We will read and share the story 'The great explorer'. We will imagine what it is like going on an adventure and we will retell the story of Tom's adventure to find his dad.
- We will be talking about the story and learning how to use capital letters and full stops correctly in sentences. In year two, we will be learning about adjectives and how we can use them in our own writing to add more detail.
- We will learn how to write a list for an expedition and use our knowledge of adjectives to make it descriptive.

Key vocabulary: listen, capital letters, full stops, adjectives, conjunctions.

Impact: we will know how to add description to our writing and we will write for different purposes.

Maths

Intent: add and subtract 1- and 2-digit numbers.

- Year 1
- We will be focussing on addition and subtraction within 10 and 20.
- We will revisit our number bonds to 10 and learn how to write number sentences for them using +, - and = symbols correctly.
- We will know what add and subtract mean and we will begin to explore word problems.
- Then we will learn how to use a number line to help us add and subtract.
- We will also explore 2D and 3D shapes
- Year 2:
- We will be focussing on addition and subtraction of 1 and 2-digit numbers within 100.
- We will learn how to add and subtract 10s and 1s and we will be able to use different methods to do this.
- We will apply our knowledge of place value when adding and subtracting 10s and 1s and crossing tens.
- We will use our knowledge of <, > and = to compare number sentences.
- Then, we will explore 2D and 3D shapes, counting vertices, faces and edges to help us name and compare different shapes.

Key vocabulary: add, subtract, equals, tens, ones, part-whole, number line.

Impact: we will be able to add and subtract within ten and also within 100. We will know what a fact family is and also what different methods we can use to help us solve addition and subtraction problems.

R.E.

Intent: explore: What is the good news that Jesus brings?

- We share our own ideas about what good news might mean to us and explore and understand what good news is.
- We will use our own ideas to help us reflect on Bible stories that give examples of Jesus bringing good news to the people.
- Then, we will be able to give examples of what good news Jesus brought to the people.
- We will explore if friendship, forgiveness and peace and we will reflect on which matters the most. We will compare our own thoughts and ideas and recognise that some people have different opinions.
- We will reflect on the different good news that Jesus brings and we will learn and understand how Jesus' teachings impacts how Christians live their life today
- Then, we will reflect on what good news means to me and share this with an audience.

Key vocabulary: Christians, Jesus, good news.

Impact: understand what good news means to Christians and what it means to me.

Science

Intent: to understand that living things have habitats.

- We will learn and understand what a habitat is.
- We will understand what is living and non-living and what animals and plants live in a woodland habitat.
- We will explore which animals live in a woodland habitat and learn why animals live in a specific habitat.
- We will learn about animal adaptations in a habitat and explore why some animals adapt.
- Then we will explore plant adaptations in a habitat to help us understand that plants are also living things.
- Then, we will use our knowledge of animals and plants in a habitat to investigate a mystery habitat, identifying living and non-living things and how living things survive there.

Key vocabulary: living, non-living, animal, plant, habitat, adaptations.

Impact: we will know why animals and plants survive in different habitats.

PSHE

Intent: recognise that we are all different and know that it is okay to be different.

- This half-term we will be celebrating our differences.
- We will identify similarities between ourselves and our friends in our class.
- Then we will identify our differences and reflect on why being different is special.
- We will learn about what bullying is and understand what it means.
- We will share our thoughts and ideas in a safe and secure learning environment and we will learn who we can talk to if we were feeling unhappy or felt we were being bullied.
- We will know the important of being a good friend and we will learn how to make new friends.
- We will celebrate our differences together, sharing ways that we are different and recognising that these differences make us special and unique.

Key vocabulary: celebrate, differences, similarities, unique, special, bullying.

Impact: we will celebrate how we are all special and unique.



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Computing

Intent: to know how to stay safe online and begin to collect and show data.

- We will continue our learning about e-safety outside of Purple Mash and learn how and why it is important to search safely online.
- We will learn how we communicate with others when they are not directly in front of us.
- We will then learn about the importance of being safe and responsible online and we will understand that information I put online leaves a digital footprint.
- Questioning
- We will learn what a pictogram is and how it can be used to answer yes/no questions.
- We will use our own yes/no questions to collect information.
- Then we will understand how to show data in a binary tree.

Key vocabulary: e-safety, search, digital footprint, pictogram, binary tree.

Impact: we will know how to search safely and understand what an email is. We will also know how to collect data using a pictogram.

History

Intent: to learn about significant people from the past.

- We will learn about the Dawson's model and how this tells us what makes a person significant. Then, we will reflect on whether some people are more significant than others.
- We will understand what a timeline is and use a timeline to order the dates that significant people were born.
- We will learn what an early explorer is and be able to name and describe what makes some early explorers significant people in history.
- We will learn about the life of Christopher Columbus and describe the impact he had on the world.
- Then, we will learn about what an activist is and the impact they had on the world today.
- We will learn who Emmeline Pankhurst was and the impact she had on the world.
- We will use our learning to explain the impact a significant person had on the world today and share our own opinion about their work.

Key vocabulary: significant people, explorer, activist, Dawson's model.

Impact: we will know why some people are significant and what their impact was on the world.

Art

Intent: to know what primary and secondary colours are.

- We will learn what primary colours are and how they mix together to make secondary colours.
- We will know what a colour wheel is and how colours are organised.
- We will identify, compare and describe how artists have used secondary colours in their artwork.
- We will explore the different secondary colours that are made when using different materials.
- We will experiment with secondary colours and observe the effects different colours have when painted next to each other.
- Then, we will evaluate and reflect on our own colour project and share examples of what artist techniques I have used.

Key vocabulary: primary colours, secondary colours, mix, artist, technique.

Impact: we will know different techniques that artists use and recognise how colours are used in different ways.

P.E

Intent: to know different gymnastic shapes and sequence them together with control.

- We will learn different gymnastic shapes and make and link gymnastic shapes together.
- We will learn how to jump safely from the floor and from apparatus.
- We will learn how to balance on large and small parts of my body and recognise good shapes.
- Then, we will learn how to roll with control in different ways and link a jump and a roll together.
- We will use our knowledge of different gymnastic shapes, jumps and rolls to create a sequence of gymnastic movements.
- Finally, we will share our gymnastic sequence with an audience and evaluate each other's work.

Key vocabulary: gymnastics, jump, roll, shape, balance, perform.

Impact: we will apply our gymnastic skills to create our own sequence to perform to others.

Music

Intent: understand how to perform a song.

- This half-term our learning is focused around the song: Rhythm in the way we walk.
- We will listen to and appraise a new style of music.
- We will explore the rhythm of the song before we explore similarities and differences between two songs from the same music genre.
- We will then use our voices to expressively when singing a song and learn different songs of the same genre.
- We will also use our voices expressively and perform in our Christmas nativity, understanding the importance of knowing the rhythm and pace of a song.

Key vocabulary: listen, genre, expressive, perform.

Impact: use our voices expressively when performing a song.