



Inspire
What was it like to be a slave?

Discover
Where did slaves travel to work long hours?

Thrive
Is there slavery happening in the modern day? What is the impact of this?

Literacy (including reading)

Intent: listen to and retell a traditional tale.

- We will be retelling the childhood tale, The Three Little Pigs.
- We will also be retelling a traditional African story, Anancy.
- We will have opportunities to write non-fiction pieces in the form of letters and diary entries.
- During the term, we will be focusing on subordination, dialogue and moving the action on through using speech.
- Our class read is Oh, Freedom by Francesco D’Amaro.

Key vocabulary: retell, role play, listen, subordination, dialogue, “”, convey character

Impact: we will retell the Three Little Pigs and read this to an audience.

Maths

Intent: Four operations

Adding and Subtracting:

Year 5:

- Multistep problems using addition and subtraction
- Comparing calculations
- Finding missing numbers

Multiplication and Division:

- Multiples
- Common Multiples
- Factors
- Common Factors
- Prime, square and cube numbers
- Multiplying and Dividing by 10, 100 and 1000

The Four Operations:

Year 6:

- Rules of Divisibility
- Primes to 100
- Square and cube numbers
- Multiplication – 4 digits by 2 digits.
- Short Division and division using factors.
- Long division
- Problem solving using multiplication and division.

Children will also be focusing on their fluency, reasoning and problem solving whilst using ‘Times Table Rock Stars’ to boost times table recall.

Key vocabulary: number, numeral, digit, multiply, divide, add, subtract, more, less, ascender, descending, < > =

Impact: we will be able to complete calculations using the four operations and begin to use new skills and apply to problem solving activities.

R.E.

Intent: examine and decide if Jesus was the Messiah. (Incarnation).

This investigation enables us to consider if Jesus was the Messiah.

- We will order the events of the Big Story, understand the position of time at the start of the New Testament and deduce information from scriptures.
- Understand the Christian elements of the celebration of Christmas and explain how Christians can spread the message of Christ’s coming at Christmas and why they may wish to do this?
- Explain why, in the context of the big story, the world needed a saviour? Discuss the ways in which the Holy Spirit helps Christians? Compare Christian and Jewish beliefs?
- Analyse the example that Jesus sets for Christians and how they should live. Research examples of contemporary Christians and explain findings
- Write a persuasive piece to explain why Jesus is the Messiah from a Christian point of view or why he is not from a Jewish point of view-draw upon knowledge, key pieces of scripture, learning throughout the unit

Key vocabulary: messenger, Messiah, Christians, scriptures and Jewish beliefs.

Impact: to persuade people that Jesus was/was not the Messiah.

Science

Intent: to understand the make up of our Solar System and some of its spherical celestial bodies found within.

In Science this half term, we will be examining the Solar System and investigating how we have day and night plus the four seasons.

- To identify the movement patterns of the Sun, Earth and Moon.
- How does the Earth’s rotation create day and night?
- To identify the role the Earth’s tilt has on the seasons.
- Learn about the phases of the Moon.
- Discover how theories about our solar system have changed.
- Investigate the planets in the solar system.

Key vocabulary: orbit, sun, moon, Earth, pull, phases, planets, Solar System, tilt, rotation and Galileo.

Impact: children will understand the concept of the Earths tilt and the consequences this has. Children will be able to explain why we have day and night, seasons and the phases of the moon.

PSHE

Intent: to understand the impact of how we behave around others and how our view of people change according to their behaviours.

In PSHE this half term, we will:

- Understand that there are different perceptions about what normal means.
- Understand how being different can affect someone’s life.
- Explain some of the ways in which one person can have power over another.
- Investigate some of the reasons why people choose to demonstrate bullying behaviours.
- Understand how difference can be a source of conflict and a cause for celebration.

Key vocabulary: empathise, attitude, people, excluded, treated, differently, and feelings.

Impact: we will have developed empathy and become better to see people for who they really are.

Year 5/6 Autumn 2, 2022

Maafa

Grampound Road
Curriculum maps



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Computing

Intent: to adopt safe practice
when online.

- We will identify benefits and risks of mobile devices broadcasting the location of the user/device, e.g., apps accessing location.
- We will identify secure sites by looking for privacy seals of approval, e.g., https, padlock icon.
- We will identify the benefits and risks of giving personal information and device access to different software.
- To review the meaning of a digital footprint and understand how and why people use their information and online presence to create a virtual image of themselves as a user.
- To have a clear idea of appropriate online behaviour and how this can protect themselves and others from possible online dangers, bullying and inappropriate behaviour.
- To begin to understand how information online can persist and give away details of those who share or modify it.
- To understand the importance of balancing game and screen time with other parts of their lives, e.g., explore the reasons why they may be tempted to spend more time playing games or find it difficult to stop playing and the effect this has on their health.
- To identify the positive and negative influences of technology on health and the environment.

Key vocabulary: online, safety, report, block, chat, safe, inform, behaviour and disclose.

Impact: we will be better able to recognise the signs of unsafe online practices and what to do should it happen to us.

History

Intent: to investigate what the
Slade Trade was and establish its
impact on African people.

In History this half term, we will investigate the Maafa which translates as major catastrophe.

- We will study early African Kingdoms.
- Investigate Britain's involvement within the Slave Trade.
- We will identify what the Slave Triangle was.
- Investigate the human impact of the Slave Triangle.
- Establish what life was like on an Caribbean plantation.
- Identify why there was resistance, revolt and refusal.

Key vocabulary: slave, triangle, Kingdom, Benin, jobs, worthless, sail, voyage, Britain and trade.

Impact: we will know why African people became slaves and what it was like to become one.

D.T. Food

Intent: to understand the
individual role of nutrients upon
the body and to design a healthy
savoury snack.

- We will use our learning about London monuments and explore what shapes they are.
- We will experiment with different materials to create models of the monuments.
- We will then build structures, exploring how they can be made stronger, stiffer and more stable.
- Then, we will construct our final, simple structure/model using a range of materials.

Key vocabulary: nutrients, fats, protein, carbohydrate, vitamins, minerals, healthy, food.

Impact: we will know about nutrients and how to design a balanced meal considering the effects of excess nutrients on the body.

P.E

Intent: to be able to perform a
sequence containing partner
balances.

- Working with a partner to demonstrate a variety of balances on the floor and using apparatus.
- Work with a partner to develop part and full body weight balances.
- Work with a partner to practise jumping and rolling in unison and cannon with good body tension.
- Work with a partner to practise meeting and parting using gymnastic elements.
- Create a gymnastic sequence.
- Evaluate my own and other sequences.

Key vocabulary: weight, partner balance, contact, body positioning, tension, cannon and unison.

Impact: we will be able to put together a series of gymnastical movements to create a routine.

Music

Intent: listen to and explore jazz
music.

- This half-term our learning is focused around the genre, jazz.
- We will listen and appraise different songs that fall under the jazz category.
- We will listen to and learn songs through different games, exploring the pulse and rhythm.
- We will use instruments to play instrumental parts within tracks.

Key vocabulary: rhythm, chord, sing, chorus, instrumental, timing.

Impact: perform a song we have learnt with our own improvisations.