

Together with Love, we can Inspire, Discover and Thrive

MESSAGE FROM MISS KENNEDY

Trevoise news

DISCO-A huge thank you to our lovely FOGS who organised a spectacular disco last Friday. The event was well supported and the children had a wonderful time, we certainly have some good dancers at Grampound Road.

MATHS-Last week we looked at Maths in school and it was good to see a consistent approach to teaching across the school. Some of the White Rose maths can be challenging for our year one children, but they are pretty determined to figure it all out, it is always a nice to see that 'lightbulb' moment when it clicks into place.

SILENT SIGNALS-In school we are focusing on using the silent stop signal, it's such a simple and polite signal. The teacher raises her/his hand when they want the children's attention, and children raise theirs in return and stop talking. The more quickly they raise their hands the quicker the lesson moves on. There's no tambourines or bells, children stop in a calm manner, ready for the teacher to give instruction. This isn't new to our school, but it is new to our reception children, so it is helpful to have a whole school spotlight on behaviour. We use other silent signals which can be very effective when used consistently in all classes.

Have a wonderful weekend,

Miss Kennedy



Head of school Stars of the week

Head teacher staff star of the week goes to Kerry Mosney for her enthusiasm, grit and professionalism.

Head teacher pupil star of the week goes Grayson who has made great progress in phonics, well done Grayson, you are a star!

Pendeen

In Pendeen this week we have been finishing off our topic work on 'Let's Explore'. The children have looked at different explorers of the past such as Marco Polo and Amelia Earheart. We have been looking at where we might like to visit and what sort of things we would have to pack to take with us on a trip such as swimming goggles or a woolly hat.

The children have been learning about Diwali, and how the word Diwali means 'rows of lighted lamps'. The children listened to the story of Rama and Sita and how this is a story that is important to Hindu's during this celebration. The children have made their own diyas using clay that they have then decorated.

The children have settled into school life so well. It has been a very busy first half of the term for them and I hope that they all have a wonderful half term break.



Trevose

This week in Trevose, the children have applied their past learning with The Three Little Pigs to write, publish and edit their own story about Little Red Riding Hood.

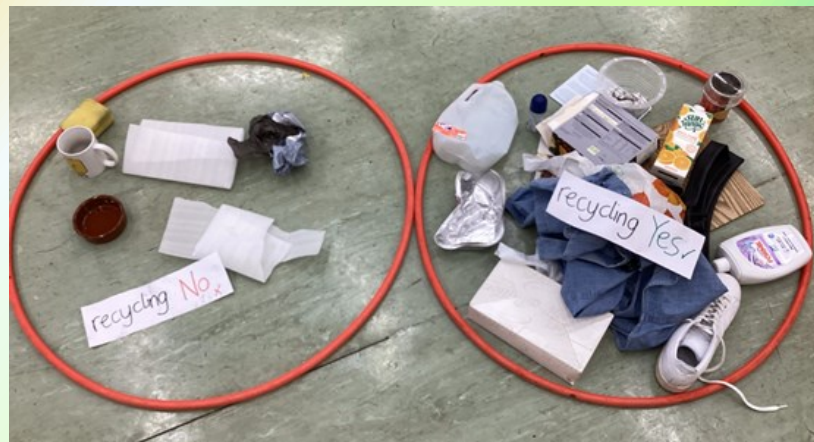
In guided reading, some of the Year 2s have been engaged with a new text, Brer Rabbit's Trickbag, and have begun to enjoy this tale about a rabbit who plays tricks on his neighbours. All children continue to make progress with their RWI phonics lessons, which it is clear are impacting their writing and spelling.

In their maths learning, the Year 1s have made great progress with addition and subtraction bonds to 10, where they have been challenged to find all fact families for certain bonds. The Year 2s have been recognising how to subtract when crossing the tens by partitioning and subtracting to arrive at the previous tens number first.

In science the children have been applying all of their knowledge and understanding about materials and their properties to complete some assessment pieces, where they can really demonstrate their learning. They have learnt about the importance of recycling and the affect it has on our planet.

In Art, the children have studied Kandinsky's Circles as a stimulus for creating their own circle paintings using different hues. They took care and paid attention to detail in this art topic and have produced some great results.

It's hard to believe that we are already at the end of half-term. The children have all settled well into their new school year and come to school enthusiastically and happy! Have a well-earned half-term!



Tater Du

In guided reading, we have been enjoying the book Jack Slater Monster Investigator by John Dougherty and in literacy, we have begun our independent writing of a setting description using preposition and onomatopoeia. In maths, Y3 are continuing addition and subtraction and Y4 are working on area.

In science, we constructed and interpreted food chains and identified producers, predators and prey. In history, we explored how grave goods can give us information about the past and considered what types of objects would survive over time.

Lots of children have worked hard this week in showing respect and earning tokens. We've also read over 565,000 words as class this term (recorded on accelerated reader quizzes). Well done Tater Du, you deserve a rest - have a great half term everyone!



Please
remember swimming
forms and payments
on ParentPay!



Wolf Rock

We have had a great week in Wolf Rock. Everyone has embraced the opportunity to use their creativity in their own writing of a myth. We are excited to edit, redraft and publish them, so other children in school can enjoy reading them!

In science, we have been learning about the different blood vessels in the human body. We created posters to explain the function and structure of each of the types of blood vessels and used annotated diagrams to support our writing.

We have been celebrating Black History Month this month, and this week we have learnt about the artist, Alma Thomas and have created our own landscapes inspired by her artwork.

In P.E, we have been applying our knowledge of different exercises to create our own circuits for our friends to complete.



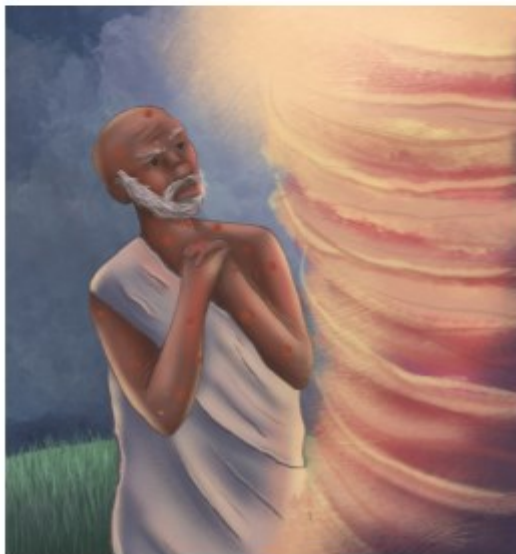
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Job 23:1-9,16-17

Do you know who I am?

As we continue our journey through Job, we come to a dialogue between Job and God. Rather than providing words of comfort in Job's suffering, God points Job towards his power as the creator of the universe. God's omnipotence throws Job's creatureliness into stark relief.



DRAW



Draw on your mirror with white board pens. What does God love about you? Draw a picture or words and arrows to record what God loves about you.

LOOK Spend some time this week stargazing. Reflect on the bigness of the universe and God's care.

Plant

God demonstrates his care for creation in the passage. Made in God's image, humans carry this responsibility to care for our world. How can you demonstrate care for the planet today? You could, pick up litter, plant some bulbs, water indoor plants or care for a pet, and reflect on how God sustains us all.

Bible notes



As we read though the Bible an interesting question arises. Does God change or do the writers' understandings of God change? CS Rodd suggests that when reading Job, "We need to put away all thoughts of the rather sentimental "fatherhood" of God that have become common in modern Christianity. God in Job is the omnipotent and omniscient creator". One could say God in Job is like the drill sergeant Emil Foley, played by Louis Gossett Jr in the classic film *An Officer and a Gentleman*. Foley's sole mission seems to be to get new recruit Zack Mayo (played by Richard Gere) to 'man up' (cf 'Gird up your loins like a man', Job 38:3), putting him through an endless sequence of hellish physical and psychological tests. The whirlwind (38:1) emphasises the power and transcendence of God. The verses that follow form quite a contrast to chapter one, when God is celebrating Job. Here God addresses Job very harshly. One commentator describes it as the divine cross examination. In verses four to seven, we have a picture of creation in keeping with the religio-scientific thinking of the time. Pointing to the complexity of creation, God none too subtly lets Job know who is boss.

¹CS Rodd, *The Book of Job*, (Epworth), p.73.

First impressions

- What fills you with awe?
- How do you respond to something vast and beyond your comprehension?
- What words could you use to describe how wonderful God is?



A sending out prayer

Lord, your majesty is beyond compare:
you made all created things,
you are beyond our understanding.
We are just a small part of the mystery of creation,
yet we are loved and nurtured by you.
Thank you, Lord. Amen.

LISTEN

Look through your prayer journal or reflect on prayers you pray regularly. Make space to stop and listen for God's side of the conversation. What does God want to say in response to you? Write down what you sense or Bible verses that come to mind. Alternatively, draw yourself with your questions, and ask God to show you 'where is love in the picture?' Draw that on your picture too. How does it change your perspective?

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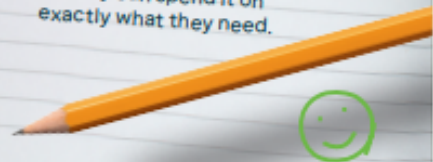
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FOGS ANNUAL
CHRISTMAS
FAIR

JOIN US FOR CRAFTS, MUSIC
AND DELICIOUS TREATS!

DECEMBER 6 • 3:00 PM

ALL PROCEEDS GOING TOWARDS
GRAMPOUND ROAD SCHOOL



JOIN US FOR A CORNISH HALLOWEEN



ALLANTIDE!



31ST OCT 10AM-4PM

Site Entry **FREE**

Tulip Planting **FREE**

Tree Planting **FREE**

Badge Making **£1**

Pumpkin Trail **FREE**

Allantide Apples **£1**






Join us for a fun-filled day of nature and Cornish heritage as we explore the seasonal change through the traditions of Allantide. We invite you to bring a picnic to enjoy in our open and sheltered spaces. Hot drinks and snacks will be available from our new site shop.

KEHELLAND TRUST
TR14 0DD
01209 613153

Well behaved
dogs on
leads
welcome

★ STARS OF THE WEEK ★

Class Name	Star of the week	Values Trust	Whole Class	
P E N D E E N	Joe-Joe For showing such enthusiasm in his learning. 	Vinnie For being respectful to classroom equipment by helping to tidy up.	For such a good first half term in reception.	Benji For helping another child when they needed support.
T R E V O S E	Ivy, for her effort and concentration producing her Little Red Riding Hood story. 	Lowenna, for her kind, considerate nature and friendliness to everyone, always.	For settling into the first half-term of the new school year so well.	Izzy, for helping pick-up pencils which she noticed needed collecting. Well
T A T E R D U	Morgan for lovely work in literacy 	Freddie for showing respect all week	For great work in science this week	Allexis for helping others in Purple mash. Thank you!
W O L F R O C K	Phoebe (Y6) for her fantastic independent writing. 	Macey for showing respect to others and always fully engaging in your learning.	For excellent independent writing in Literacy.	For always being kind, working with others and having a positive attitude.

Dates for your diary

November

Monday 4th—Friday 8th November—Tater Du and Wolfrock Swimming every morning

Wednesday 20th November-Parents Evening 3.30-6.00pm

Thursday 21st November-Parents Evening 3.30-6.00pm

Monday 25th November - INSET DAY

Tuesday 26th November-Scholastic Book Fair Week

December

Monday 2nd December 1.30pm—2.30pm Family Support Link Worker Session

Tuesday 3rd December-Truro Cathedral Service

Tuesday 3rd December-FOGS grown up shop

Thursday 5th December-Roseland Christmas Dodgeball

Friday 6th December-Nativity Dress Rehearsal

Friday 6th December-Fogs Xmas Fayre 4.00pm-6.00pm

Monday 9th December-Nativity 1.30-2.30pm

Tuesday 10th December-Nativity 4.00-5.00pm

Thursday 12th December-Panto

Tuesday 17th December-KS2 Carol Service

Wednesday 18th December—School Xmas Dinner

Friday 20th December-Xmas Jumper Day

Friday 20th December—No after school wraparound club

January

Wednesday 22nd January-Roseland Cross Country

February

Tuesday 11th February-School Class Photos and year 6 Leavers Photos

March

Thursday 6th March-World Book Day

Wednesday 12th March-School Reports To Parents

Wednesday 19th March-Parents Evening-3.30-6.00pm

Thursday 20th March-Parents Evening-3.30-6.00pm

Wednesday 26th March-Funfest

Thursday 27th March-Eucharist



Dates for your diary

April

Monday 28th April—Wednesday 30th April—Barton Hall Residential

May

Thursday 15th May-Sports Day

Wednesday 21st May-Benchball

Thursday 22 May-Sports Day Reserved

June

Wednesday 4th June-Friday 6th June-London Residential

Wednesday 11th June-Roseland Dance

Wednesday 25th June-St Mawes Football Tournament

July

Wednesday 23rd July-Inset Day

OFFICE OPENING HOURS

Office staff - Mrs Weller & Miss Kennedy

Please leave a message on the answer phone if your call is not answered.

Please notify the office if your child is absent or has a medical appointment.

This can be via email or telephone.

Monday—Friday 8.30am— 3.30pm

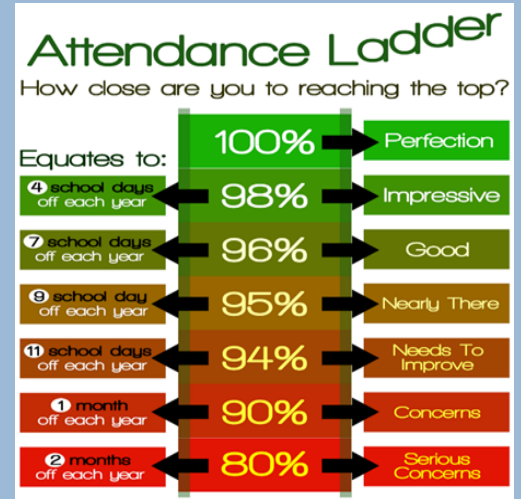
ATTENDANCE

Expected average attendance for a child is 97.18%. Our attendance figures for last week were as follows:

Pendeen: 94.52% Trevose: 97.42% Tater Du: 95.71% Wolfock: 93.51%

Good attendance is important because: **Statistics show a direct link between under-achievement and absence** below 95% Regular attenders make better progress, both socially and academically. Regular attenders find school routines, school work and friendships easier to cope with.

GREEN Band 96% to 93% **AMBER** Band 93% to 90% **RED** Band Below 90% (PERSISTENT ABSENTEE) This is a government definition.



Communication

Having good communication between parents and schools can make a big difference to a child's education.

We offer several ways to contact us:

- Call the school office on 01726 882646
- Leave a message on the answer machine
Email grd-secretary@rainbowacademy.org.uk (We will endeavour to answer your emails during office hours)
- Contact the class teachers through dojo
- Speak to the headteacher on the gate every morning
- Speak to the class teachers on the gate every afternoon (dismissing children is a busy time, all we ask is that you wait until children are dismissed)



Collection at home time

Any children not collected on time will go to the school office after 5 minutes at pick up and wait to be collected. Parents/Carers will need to go to the office to collect them from there and sign the Late Pick Up Register.

Eg. Trevose pick up time is 3.10pm if not collected by then they will be in the office from 3.15pm.

If your child is not collected by 3.30pm they will then go to the wraparound club. A fee will be charged via ParentPay for late pick up to cover staffing costs.

Thank you. OFFICE OPENING HOURS

Office staff-Miss Tina, Miss Kennedy & Mrs Weller

Please leave a message on the answer phone if your call is not answered.

Drop off and pick up times

Meet and greet at the gate at 8.45am

Once the gate is closed at 8.55am children arriving late must be signed in at the office by the adult (unless they walk to school then the pupil will sign in the book)

3.15pm All classes are dismissed.

School uniform must be worn at all times.

Wraparound club

Our pre-booked breakfast club opens at 7.45am

Our pre-booked after school club closes at 5.00pm

Please call the school mobile 07442 731742 so we know you are waiting then we can collect your child or deliver them to you