		4. Enhance the quality of cubicat and office to ablicat by intermedian December 2 Drive into and
		 Enhance the quality of subject-specific teaching by integrating Rosenshine Principles and Adaptive Teaching methods.
	Loodeyshin	Soster subject expertise among subject leaders to drive and improve curriculum
	Leadership	development.
		3. Optimise office administration by recruiting a new secretary and refining job share roles to
WD ROAD		ensure the school office operates efficiently.
THOU THE	Quality of	Achieve good outcomes in line with or above national levels in core subjects.
C.E. SCHOOL		Improve academic progress of children with special educational needs in year one.
	Education	Ensure consistent and high-quality delivery of non-core subjects throughout the school.
Cramnound		 Strengthen parental engagement through SPACE (supporting parents and children
Grampound		emotionally) classes for parents and children.
Road C of E	Personal	2. Continue to build on our approach to be a 'listening school' and form a parents working
	Development	party to ensure the school and parents/carers work in partnership.
School	Developinent	3. Strengthen and maintain good communications between teachers and parents/carers.
		 Improve children's access to high quality provision in the outdoors through Wild Tribe curriculum lessons.
Improvement		 Increase pupil participation and engagement in lessons to support active learners, so all children stay focused throughout lessons and all children answer questions.
Improvement	Behaviour &	Recognise and respond to positive behaviour
Dnionitico	Deliavioui &	Develop individual behaviour/inclusive plans to provide a consistent approach to create an
Priorities	Attitudes	effective behaviour support plan
2024 27		4. Establish the Super 6's initiative to set high standards of behavior and responsibility within
2024-27		the school.
		1. Strengthen the confidence and knowledge of subject leaders and support staff in teaching
		practices for EYFS, focusing on skill progression in continuous provision.
	Early Years	Improve the adult-child conversations to ensure high quality engagement and progress.
		3. Improve the outdoors learning environment to ensure a broad range of resources facilitate
		children's play.